

**How useful is source X/how useful are sources X and Y?**

What is the source saying/showing? Where and when was the source created, who created it, why and for whom? Write about whether the content of the source and its caption fit with your own knowledge of the subject. Does it give a fair reflection of the person, event or issue it describes. Make a judgement about its usefulness and explain your reasoning.

**How far do you agree?**

Identify and explain evidence which supports and challenges the statement in the question. You must then make your own final judgement explaining why you agree or disagree with the statement.

**Explain the significance of...**

Say what impact the person/event had, and whether it had an impact at the time and/or now. How did it/they have this impact?

**Explain how X and Y were similar/different**

Consider the similarities or differences between the two events, developments or periods outlined in the question. Support your answer with your knowledge of the subject and provide examples.

**How does interpretation A differ from interpretation B?**

Explain how the two interpretations differ in relation to the enquiry in the question. Write at least 2-3 differences and refer to both interpretations A and B.

**Why might interpretation A differ from interpretation B?**

Explain the circumstances in which the interpretations were said/written. What situation was the person in that made them say what they said? Use the captions to help you.

**Which interpretation is more convincing?**

Drawing on your own knowledge of the subject, what historical facts can you use to support or challenge each author's view? Which interpretation fits better with what you know about the topic and therefore which do you find most convincing?

**Describe**

Give a description of the feature(s) or characteristic(s) in the question. Name the feature(s) and provide some historical facts about them.

**In what ways were people affected by X?**

Explain how people were impacted by the particular event/development outlined in the question. What changed and why? How were these people impacted by these changes?

**Which factor/event was more important?**

Provide an analysis of each factor/event identified in the question. What was the impact of each factor/event? Come to a judgement about which was more important and why.

**Has X been the main factor in Y?**

Identify and present evidence for the influence factor stated in the question as well as a further two factors. Conclude by making a judgement about whether you think the stated factor was most important or whether another was more important. Explain your reasoning.

**Write an account**

Identify and describe the key moments of an event in relation to the topic of the question. Explain and analyse how one development led to another.

