

## **Oxford Revise | Edexcel GCSE Maths Higher | Answers**

**Chapter 16 Ratio** 

Question	Answer	Extra information	Marks
16.1	5:12:13 = 1:2.4:2.6 = 2:4.8:5.2 Thus, the perimeter is $2 + 4.8 + 5.2 = 12$	Method to find at least one of the sides Adding all three sides Correct answer	1 1 1
16.2	7-2=5 parts, which represents "90 more" $90 \div 5 = 18$ , so each part represents 18 items $7 \times 18 = 126$ pencils	Dividing 90 by 5 Correct answer	1 1
16.3	AB: BC = 6:5 = 12:10 AB: BC: CD = 12:10:13 12 + 10 + 13 = 35 Each part = 105 ÷ 35 = 3 cm $BC = 10 \times 3 = 30 \text{ cm}$	12:10 or 12:10:13 Dividing 105 by the three-ratio sum Correct answer	1 1 1



Question	Answer	Extra information	Marks
16.4	Hayley = x Kayleigh = $x-2$ Bailey = $2(x-2)$ Sum: x+(x-2)+2(x-2) = 4x-6 = 38 4x = 44 x = 11 Thus Bailey : Hailey : Kayleigh = $18 : 11 : 9$	Any two correct algebraic expressions Sum of the three expressions = 38 Solving for <i>x</i> Correct ratio	1 1 1 1
16.5	Frida has x cards Carl has $1.2x$ cards x+1.2x = 44 2.2x = 44 x = 20 Frida has 20 and Carl has 24	Attributing each amount with an expression using a variable Adding them together Solving	1 1 1
16.6	New ratio = $(2 \times 1.5):(1 \times 1.25) = 3:1.25 = 12:5$	Either 1.5 or 1.25 used as a multiplier 3 : 1.25 or equivalent ratio Correct answer	1 1 1

## OXFORD REVISE

Question	Answer	Extra information	Marks
16.7	2x = 3y	Forming a correct equation in any form,	1
	$x + 8 = 4(y \div 2)$	eg. $\frac{x}{-1} = \frac{3}{2}$	
	Solve by elimination:	y = 2	
	2(2y-8) = 3y	Both equations correct	1
	4y - 16 = 3y	Attempt to solve by substitution or	1
	y = 16	elimination Either <i>x</i> or <i>y</i> correct	1
	$\Rightarrow x = 24$	Fully correct	1
16.8	$\frac{4}{7}$ of the coins are copper; $\frac{3}{7}$ are silver $\frac{3}{10}$ of the copper coins are small	$\frac{4}{7}$ or $\frac{3}{7}$	1
	Fraction of all coins that are small copper: $\frac{3}{10} \times \frac{4}{7} = \frac{12}{70} \left( = \frac{6}{35} \right)$	$\frac{3}{10}$ or $\frac{1}{3}$	1
	$\frac{1}{3}$ of the silver coins are small	$\frac{3}{10} \times \frac{4}{7} = \frac{12}{70} \left( = \frac{6}{35} \right)$ or $\frac{1}{3} \times \frac{3}{7} = \frac{1}{7}$	1
	$\frac{1}{3} \times \frac{3}{7} = \frac{1}{7}$ Total fraction of the coins that are small:	Adding answers	1
	$\frac{6}{35} + \frac{1}{7} = \frac{11}{35}$	Correct final answer	1



Question	Answer	Extra information	Marks
16.9	$\frac{2x-5}{6} = \frac{1}{6-x}$ $12x-30-2x^2+5x=6$ $2x^2-17x+36=0$ $(2x-9)(x-4)=0$ $x = \frac{9}{2} \text{ or } x = 4$	Forming a correct equation in any form Rearranging to a quadratic = 0 Factorising Both answers correct	1 1 1 1
16.10	$15285 \times 1.2 = 18342$ Deposit = 18342 - (10×1384.20) = 4500 Ratio is 4500:13842 = 250:769	Attempt to increase by $20\%$ $10 \times 1384.20$ Subtracts to find deposit Ratio in the correct order Simplified radio	1 1 1 1 1
16.11	Speed of light = $4.8555 \times 10^9 \div 4.5 = 1079000000$ km/h Speed of sound = $37044 \div 3 = 12348$ km/h Ratio = $1079000000: 12348$ = $87382.572: 1$ = $87400: 1$ (3 sf)	Finds speeds per hour for each Write ratio in the correct order Ratio in the form n : 1 Correct answer, to 3 sf	1 1 1 1
16.12	$1.25 \times 4 = 5$ $2.2 \times 5 = 11$ So, the ratio P : Q : R : S = 4 : 5 : 5 : 11 (= 25 parts) £425 ÷ 25 = £17 $11 \times 17 = £187$ , the amount that Stephanie gets	$1.25 \times 4$ or $2.2 \times 5$ Divides 425 by the sum of the ratios Multiplies answer by 11 Correct answer	1 1 1 1



Question	Answer	Extra information	Marks
16.13	$\frac{3}{8} \times 560 = 210 \text{ (oranges)}$ 15% of 560 = 84 (bananas) 560 - (210 + 84) = 266 266 ÷ (8 + 11) = 14 14 × 8 = 112 112 pears	Attempt to work out $\frac{3}{8}$ of 560 Attempt to work out 15% of 560 Subtract to find number of apples and pears Divides 266 by 19, then multiplies by 8 Correct answer	1 1 1 1 1
16.14	$\frac{3x^2}{5x+4} = \frac{2}{1}$ $3x^2 = 10x+8$ $3x^2 - 10x - 8 = 0$ (3x+2)(x-4) = 0 $x = -\frac{2}{3} \text{ or } x = 4$	Attempt to form an equation Quadratic equation achieved Attempt to solve/factorise Both correct solutions	1 1 1 1
16.15	Initially, Deshawn has $3x$ marshmallows, Amara has $2x$ and Harper has $5x$ Harper gives 5 to Amara, so she now has $5x-5$ Amara receives 5 from Harper, but eats one of them, so she now has 2x+5-1=2x+4 The ratio 4 : 4 : 5 tells us that Deshawn and Amara now have the same amount, so $3x = 2x+4$ , thus $x = 4$ The original number of marshmallows per person was: Deshawn with 8, Amara with 12 and Harper with 20.	Attempt to use algebra Solving an equation Correct final answer Note that solutions based on trial-and- error score a maximum of 2 marks	1 1 1



Question	Answer	Extra information	Marks
16.16	$3\frac{2}{3} \div 2\frac{1}{2} = \frac{11}{3} \div \frac{5}{2}$ $= \frac{11}{3} \times \frac{2}{5}$ $= \frac{22}{15}$ $= 1\frac{7}{15}$	Converts to improper fractions Inverts the second fraction and multiplies Correct answer	1 1 1
16.17	$\frac{x^{2} + 7x + 10}{x^{2} + 2x - 15} \times \frac{x^{2} + x - 12}{x^{2} + 2x}$ = $\frac{(x+2)(x+5)}{(x+5)(x-3)} \times \frac{(x-3)(x+4)}{x(x+2)}$ = $\frac{x+4}{x} \left( = 1 + \frac{4}{x} \right)$	Correctly factorising at least two of the four quadratics Correctly factorising all four quadratics Correctly cancelling terms Fully correct, simplified answer, in either form	1 1 1 1