## Oxford Revise | Edexcel GCSE Maths Higher | Answers

Chapter 12 Sequences

| Question | Answer | Extra information | Marks |
| :---: | :---: | :---: | :---: |
| 12.1 (a) | First 4 terms: 7, 12, 17, 22 <br> Term-to-term rule: Add 5 <br> Seventh term: 37 <br> Hundredth term: 502 <br> Type of sequence: Arithmetic |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & \hline \end{aligned}$ |
| 12.1 (b) | First 4 terms: 10, 20, 40, 80 <br> Term-to-term rule: Multiply by 2 <br> Seventh term: 640 <br> Hundredth term: $6.3 \times 10^{30}$ (to 2 sf ) <br> Type of sequence: Geometric |  | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 12.1 (c) | First 4 terms: $-1,0,3,8$ <br> Term-to-term rule: Add 1, 3, 5, ... (add $2 n-1$ ) <br> Seventh term: 35 <br> Hundredth term: 9800 <br> Type of sequence: Quadratic |  | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & \hline \end{aligned}$ |
| 12.1 (d) | Term-to-term rule: Add previous 2 terms <br> Seventh term: 13 <br> Type of sequence: Fibonacci |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & \hline \end{aligned}$ |
| 12.2 (a) | $8 n+3=51 ; 8 n=48 ; n=48 \div 8=6$ <br> The 6th term is 51 | Writing the equation Correct answer. | $1$ |
| 12.2 (b) | $8 n+3=64 ; 8 n=61$ <br> 61 is not divisible by 8 , so 64 is not in the sequence. | Writing the equation Correct answer | $1$ |


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| :---: | :---: | :---: | :---: |
| 12.2 (c) | $\begin{aligned} & 8 n+3>100 ; 8 n>97 ; \\ & >97 \div 8(=12.125) \end{aligned}$ <br> This is the 13th term. <br> The 13 th term is $8 \times 13+3=107$ | Writing the inequality <br> 13th term <br> Correct answer | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 12.3 (a) | When $n$ $\begin{aligned} \mathrm{n}=4, n^{2}-30 & =4^{2}-30 \\ & =16-30=-14 \end{aligned}$ | Substituting in 4 Correct answer | $1$ |
| 12.3 (b) | $n^{2}-30=114$, so $n^{2}=144$. Since 144 is a square number, and $\mathrm{n}=12$, this is in the sequence. | Writing the equation Correct answer. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 12.4 (a) (i) | With a Fibonacci sequence, you add together the previous two terms. The sequence begins: $m, n, m+n, m+2 n, 2 m+3 n, 3 m+5 n, 5 m+8 n, \ldots$ <br> The fourth term is $m+2 n$ |  | 1 |
| 12.4 (a) (ii) | The seventh term is $5 m+8 n$ | Finding the fifth and sixth terms Correct answer. | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ |
| 12.4 (b) | $m=3$ <br> The gap between the 1st and 3rd is: $\begin{aligned} & (m+n)-m=n \\ & \text { so } n=5 \end{aligned}$ <br> The 8 th term is $8 m+13 n=8 \times 3+13 \times 5=89$ | Method for finding the 8th term Correct answer | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |


| Question | Answer |  |  |  |  | Extra information | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.5 |  | Sequence | Term-toterm rule | $n$th term | Tenth term |  | 15 |
|  | a | $\begin{aligned} & 17,23, \\ & 29,35 \end{aligned}$ | Add 6 | $6 n+11$ | 71 |  |  |
|  | b | $-1,2,5,8$ | Add 3 | 3n-4 | 26 |  |  |
|  | c | $\begin{gathered} 4,1,-2, \\ -5 \end{gathered}$ | Subtract 3 | $\begin{gathered} -3 n+7 \text { or } \\ 7-3 n \end{gathered}$ | -23 |  |  |
|  | d | $\begin{gathered} 20,15, \\ 10,5 \end{gathered}$ | Subtract 5 | $\begin{gathered} -5 n+25 \text { or } \\ 25-5 n \end{gathered}$ | -25 |  |  |
|  | e | $\begin{gathered} 3,3.5,4 \\ 4.5 \end{gathered}$ | Add 0.5 | $0.5 n+2.5$ | 7.5 |  |  |
| 12.6 | The sequence begins $5, \ldots, 11, \ldots$ <br> Since it is arithmetic, it increases by the same amount each time. In two jumps, it increases by 6 , so the term-to-term rule is 'add 3 ' and the sequence is $5,8,11, \ldots$ This makes the $n$th term $3 n+2$ |  |  |  |  | Identifying the sequence $n$th term. <br> 50th \& 60th term | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 12.7 | The sequence $12,9,6,3, \ldots$ <br> has $n$th term $15-3 n$ <br> The 50th term is $15-3 \times 50=-135$ <br> and the 60 th term is $15-3 \times 60=-165$ <br> The sum of these terms is $(-135)+(-165)=-300$ |  |  |  |  | Finding the $n$th term <br> Finding the 50th and 60th terms Correct answer. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 12.8 (a) | The next term will be $\frac{13}{6}$ |  |  |  |  |  | 1 |
| 12.8 (b) | The $n$th term is given by $\frac{2 n+1}{n}$ |  |  |  |  |  | 3 |

$\left.\begin{array}{|c|l|l|l|}\hline \text { Question } & \text { Answer } & \text { Extra information } & \text { Marks } \\ \hline 12.8 \text { (c) } & \frac{2 \times 6+1}{6} \times \frac{2 \times 9+1}{9}=\frac{13}{6} \times \frac{19}{9} \\ \hline=\frac{247}{54}\end{array}\right)$

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.12 | $\begin{aligned} & n^{2}+2 n+2=50 \Rightarrow n^{2}+2 n-48=0 \\ & \Rightarrow(n+8)(n-6)=0 \end{aligned}$ <br> So, the solutions are $n=-8$ or $n=6$ <br> Since $n$ is a positive number, $n=6$ <br> So, the 6th term is 50 |  |  |  |  | Writing the $n$th term equal to 50 Rearranging to 0 and attempting to solve the quadratic by factorising (or equivalent method of solution) <br> Correct answer | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 12.13 (a) | Sequence: <br> 1st differenc <br> 2nd difference <br> 2nd difference <br> $a n^{2}+b n+c$ <br> $a=2 \div 2=1$ <br> $\boldsymbol{n}$ <br>  <br> $n^{2}$ <br> Difference <br> This is a linea $-n+10$ <br> The $n$th term | $\begin{gathered} \hline 2 \\ \hline 2, ~ s \\ \hline 10 \\ \hline 10 \\ \hline 9 \\ \hline \text { eque } \\ \hline \text { the s } \\ \hline \end{gathered}$ | 6, qu <br> th $n$ ce is |  | 4 <br> 22 <br> 16 <br> 6 | Finding $a=1$ <br> Attempting to find the second two terms of the $n$th term <br> Correct answer. | $1$ |


| Question | Answer |  |  |  |  | Extra information | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.13 (b) | Sequence: 1st differen 2nd differen 2nd differen $a n^{2}+b n+c$ $a=4 \div 2=$ $\qquad$ <br> $2 n^{2}$ <br> Difference <br> This is a line $5 n-16$ <br> The $n$th term | 2, 11 4 4, 4 $\mathbf{1}$ -9 2 -11 <br> equen <br> the s | 19 <br> qu <br> 2 <br> 2 <br> $-6$ <br> th $n$ <br> ce | ic $\begin{array}{c\|} \hline \mathbf{3} \\ \hline 17 \\ \hline 18 \\ \hline-1 \\ \hline \end{array}$ <br> m: <br> $+5 n$ | $\mathbf{4}$ <br> 36 <br> 32 <br> 4 | Finding $a=2$ <br> Attempting to find the second two terms of the $n$th term <br> Correct answer. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ <br> 1 |
| 12.14 | Since $n$ is a positive integer, $n^{2}$ will always be positive and $4 n$ will always be positive, so $n^{2}+4 n+6$ will always be positive. Alternatively, $n^{2}+4 n+6=(n+2)^{2}+2$ Since something squared is always greater than or equal to $0,(n+2)^{2}+2$ will always be positive. |  |  |  |  |  | 1 |


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| :---: | :---: | :---: | :---: |
| 12.15 | $\begin{aligned} & n=4 \Rightarrow 16 a+b=42 \\ & n=9 \Rightarrow 81 a+b=237 \end{aligned}$ <br> Subtract the first equation from the second: $\begin{aligned} & 65 a=195 \\ & a=3 \end{aligned}$ <br> Substitute this into either equation to get $b=-6$ <br> So, the $n$th term is $3 n^{2}-6$ <br> 15 th term will be $3 \times 15^{2}-6=669$ | Method to find an equation in $a$ and $b$. <br> Finds a pair of simultaneous equations, and an attempt to eliminate $b$. <br> $a=3$ and $b=-6$ <br> Substitutes $n=15$ into formula <br> Correct final answer | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 12.16 | $\begin{aligned} & \frac{4}{9+\sqrt{y}}=\frac{9-\sqrt{y}}{4} \\ & (9+\sqrt{y})(9-\sqrt{y})=16 \\ & 81-y=16 \\ & y=65 \end{aligned}$ | Sets up correct equation <br> Attempt to expand and solve for $y$ <br> Correct answer | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 12.17 (a) | $\frac{1}{4}, \frac{2}{5}, \frac{3}{6}$ | Substitutes $n=1, n=2, n=3$ Correct answer | $\begin{array}{\|l\|} \hline 1 \\ 1 \end{array}$ |
| 12.17 (b) | $\frac{n+2}{2 n+3}$ | Numerator correct Denominator correct | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ \hline \end{array}$ |
| 12.18 (a) | $\frac{\sqrt{3}}{3}, 1, \sqrt{3}$ | Substitutes $n=1, n=2, n=3$ <br> Two terms correct <br> All terms correct | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 12.18 (b) | $5(\sqrt{2})^{n}$ | $\begin{aligned} & 5 \\ & (\sqrt{2})^{n} \text { or } 2^{\frac{n}{2}} \end{aligned}$ |  |


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| 12.19 | Rearrange one equation to match the format of the other, in order to compare them, term by term: $\begin{aligned} 3 y-4 x & =18 \\ -y+10 x & =-32 \end{aligned}$ <br> Multiply the second equation by 3 and then add the two equations: $\begin{aligned} 3 y-4 x & =18 \\ -3 y+30 x & =-96 \\ \hline 26 x & =-78 \\ x & =-3 \end{aligned}$ <br> Substitute $x=-3$ into either equation to find $y$. $\begin{aligned} & 3 y-4(-3)=18 \\ & 3 y+12=18 \\ & 3 y=6 \\ & y=2 \end{aligned}$ <br> Solution is $(-3,2)$ | Attempt to use a multiplier Add or subtract equations Solve for either $x$ or $y$. Fully correct answer | $1$ |


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| :---: | :---: | :---: | :---: |
| 12.20 | Let $p=$ cost of one pineapple, and $b=$ cost of one banana <br> Form two equations: $\begin{align*} & 3 p+6 b=1710  \tag{1}\\ & 4 p+9 b=2405 \tag{2} \end{align*}$ <br> Multiply (1) by 4 and (2) by 3 : $\begin{aligned} 12 p+24 b & =6840 \\ -12 p+27 b & =7215 \\ -3 b & =-375 \\ b & =125 \end{aligned}$ <br> Cost of one banana $=£ 1.25$ $\begin{aligned} & 3 p+6 \times 125=1710 \\ & 3 p=960 \\ & p=320 \end{aligned}$ <br> Cost of one pineapple $=£ 3.20$ | Assign variables for the cost of one of each fruit <br> Set up simultaneous equations <br> Use multipliers to eliminate on variable <br> Solve for either variable <br> Substitute to solve for the other variable | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |

