## Oxford Revise | AQA GCSE Maths Higher | Answers

Chapter 31 Data collection, cumulative frequency, and box plots

| Question | Answer | Extra information | Marks |
| ---: | :--- | :--- | :--- |
| 31.1 | Data too out of date to use going forward |  | 1 |
| 31.2 (a) | 8 out of the 40 sampled would like a day at the fun fair. That <br> represents $20 \%$ of the sample. <br> $20 \%$ of the population is $180 \times 0.2=36$ | $\frac{8}{40}$ or $20 \%$ <br> Correct answer | 1 |
| 31.2 (b) | Assumption: the sample is representative |  | 1 |
| 31.3 (a) | Every item has an equal chance of being selected | 1 |  |
| 31.3 (b) (i) | All students at her school |  | 1 |
| 31.3 (b) (ii) | Her five best friends |  | 1 |
| 31.3 (c) | Not every student had an equal chance of being selected, so the <br> sample isn't random and thus could be biased | 1 <br> 31.3 (d)Take a much larger sample; and make sure the students in the sample <br> are chosen randomly |  |


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| 31.4 (a) | $N=\frac{50 \times 234}{18}=650$ <br> Estimate the total number of gulls to be 650 <br> Or, let $x$ represent the total number of gulls: <br> $\frac{18}{234}=\frac{50}{x}$ <br> $x=\frac{50 \times 234}{18}$ | $\frac{18}{50}$ or $\frac{18}{234}$ used | 1 |
| 31.4 (b) | Samples are random; the tagged/untagged gulls have mixed up; the <br> population hasn't changed in 24 hours; tags are still intact, etc. | 1 |  |
| 31.4 (c) | If some tags had fallen off, then the tagged number on Wednesday <br> would be less than 18, and thus the calculation $N=\frac{50 \times 234}{<18}$ would <br> result in a number greater than 650, suggesting the population was <br> larger than it actually is. | Correct analysis | 1 |
|  | Box plot drawn with the following attributes: <br> Minimum value $=0.8$ <br> Maximum value $=2.0$ <br> Median $=1.4$ <br> Lower quartile $=1.1$ <br> Upper quartile $=1.75$ | Correct method to find median or <br> either quartile <br> Median and both quartiles correct <br> Median and quartiles plotted correctly <br> to form the box <br> Fully correct box plot | 1 <br> 1 |


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| :---: | :--- | :--- | :--- |
| 31.6 (a) | Box plot drawn with the following attributes: <br> Minimum value $=22$ <br> Maximum value $=48$ <br> Median $=34$ <br> Lower quartile $=32$ <br> Upper quartile $=40$ | Median and quartiles plotted correctly <br> to form the box <br> Fully correct box plot | 1 |
| 31.6 (b) | For year 10, median $=34$ and IQR $=8$ <br> For year 11, median $=37.5$ and IQR $=9.5$ <br> The median and IQR are both higher for Y11. This shows that, on <br> average, they spend longer doing their homework than Y10, but there <br> is also a greater variation in time spent. | Median $=37.5$ <br> IQR =9.5 <br> Comparing medians and IQRs correctly | 1 |


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|  | Cumulative frequency diagram |  |  |
| 31.7 (a) |  | Plotting upper boundaries against <br> cumulative frequencies | 2 |


| Question | Answer |  |  | Extra information | Marks |
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| 31.8 (a) | Speed, s | Frequency | Freq density | Either 25 or 21 <br> Both frequency table entries correct Correct frequency density calculated or for one bar correct Histogram fully correct | 1111 |
|  | $65<s \leq 70$ | 25 | 5.0 |  |  |
|  | $70<s \leq 80$ | 44 | 4.4 |  |  |
|  | $80<s \leq 85$ | 21 | 4.2 |  |  |
|  | $85<s \leq 100$ | 18 | 1.2 |  |  |
|  | Add bars to table: |  |  |  |  |
|  | From 70-80 speed: height (freq density) $=4.4$ From $85-100$ speed: height (freq density) $=1.2$ |  |  |  |  |
| 31.8 (b) | $(67.5 \times 25)+(75$ <br> Mean speed $=$ | $\begin{aligned} & \frac{9+(82.5 \times 21)}{44+21+18} \\ & \mathrm{~m} / \mathrm{h} \end{aligned}$ | $2.5 \times 18)=77.6$ |  | 1 |


| Question | Answer | Extra information | Marks |
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|  | There are $25+44+21+18=108$ cars, so the median is the 54.5 th <br> value. <br> This lies in the $70<s \leq 80$ class interval. <br> $54.5-25=29.5$, so the median lies $\frac{29.5}{44}$ of the way through that <br> class interval. The class has size 10 , so the median is <br> $\frac{29.5}{44} \times 10+70=76.7$ <br> Median speed $=76.7 \mathrm{~km} / \mathrm{h}$ <br> Assumption: the speeds are evenly distributed within the $70<s \leq 80$ <br> class interval. | Indication of the median in the <br> $70<s \leq 80$ class interval <br> Median is approx. 76.7 | 1 |
| 31.9 (a) | The largest mass class has nearly as many dogs in it than all other <br> classes combined. The data is so heavily skewed that no single <br> measure of central tendency will accurately describe the data set. | Any reasonable observation | 1 |
| 31.9 (b)There are 42 values, so the median will be the 21.5 th value. This lies <br> in the $12<m \leq 16$ interval. |  | 1 |  |


| Question | Answer | Extra information |  | Marks |
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| 31.9 (c) |  |  |  |  |
| 31.10 (a) | Midpoints used <br> Fully correct | 1 |  |  |


| Question | Answer | Extra information | Marks |
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|  | Top left graph is quadratic: | $y=x^{2}$ |  |
| :--- | :--- | :--- | :--- |
| 31.11 | Top right graph is reciprocal: | $y=\frac{1}{x}$ |  |
| Bottom left graph is linear: | $y=x$ |  |  |
|  | Bottom right graph is cubic: | $y=x^{3}$ |  |$\quad$| 1 mark for 2 out of 4 correct |
| :--- |
| 2 marks in total for all 4 correct |$\quad 1$| 1 |
| :--- |

