

Oxford Revise | AQA GCSE Maths Higher | Answers

Chapter 13 Cubic graphs, reciprocal graphs, exponential graphs, transformation of graphs

| Question | Answer | Extra information | Marks |
|----------|--|---|-------------|
| 13.1 | When $x = 1, y = 2$ $2 = \frac{a}{1}$ a = 2 | | 1 1 1 |
| 13.2 | $y = ab^{x}$ $10 = ab^{1}$ $0.4 = ab^{-1}$ Divide to eliminate <i>a</i> : $\frac{10}{0.4} = \frac{b}{b^{-1}}$ $25 = b^{2}$ $b = 5$ Use one point and <i>b</i> = 5 to find <i>a</i> : $10 = a \times 5^{1}$ $a = 2$ | Set up equations and eliminate <i>a</i> Solve for <i>b</i> Solve for <i>a</i> | 1 1 1 |
| 13.3 | A = Reciprocal B = Cubic C = Exponential | 1 mark for two correct 2 marks for all correct | 1 |



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|----------|---|---|-------------|
| 13.4 | Exponential curve sketched passing through $(0, 1)$ Correctly shown to approach but never equal 0 as $x \to -\infty$ | 1 mark for point at $(0, 1)$, labelled as such 1 mark for $y = 0$ asymptote 1 mark for correct shape as x gets large | 1 1 1 |
| 13.5 | (5, 10) | 1 mark for x or y correct, as long as work shows how it was calculated | 1 1 |
| 13.6 | Quadratic curve sketched that clearly shows the graph of $f(x)$ being reflected in the <i>x</i> -axis. Turning point is now a maximum point at $x = -4$ | | 2 |
| 13.7 | y = -f(x) | | 1 |
| 13.8 | $\begin{array}{c} y \\ 5 \\ 4 \\ 3 \\ 2 \\ -3 \\ -2 \\ -1 \\ -2 \\ \end{array}$ | General shape correct Passing through (0, 1) Approaching, but not definitely <i>not</i> touching, the <i>x</i> -axis as <i>x</i> increases | 1 1 1 |



| Question | Answer | Extra information | Marks |
|----------|--|---|--------|
| 13.9 (a) | $y = x^{2} - 4x + 1$ Complete the square: $y = (x-2)^{2} - 4 + 1$ $= (x-2)^{2} - 3$ Minimum point on the curve occurs when $x = 2$, which is at $(2, -3)$ | Attempting to complete the square Correct answer | 1 1 |
| 13.9 (b) | The graph is a translation of the function by 1 unit to the left. y y y y y y y y | Correct translation of 1 unit to the left | 1 |



| Question | Answer | Extra information | Marks |
|----------|---|---|------------------|
| 13.10 | 5x + y = 10 10xy = -48 Rearrange second equation: $y = \frac{-48}{10x}$ Substitute this in the first equation and rearrange to form a quadratic: $5x + \frac{-48}{10x} = 10$ $50x^2 - 48 = 100x$ $50x^2 - 48 = 100x$ $50x^2 - 100x - 48 = 0$ $25x^2 - 50x - 24 = 0$ Use the quadratic formula or otherwise solve for x: x = -0.4 or x = 2.4 y = 12 or y = -2 Solutions are (-0.4, 12) and (2.4, -2) | Attempt to rearrange one of the equations Substitute to eliminate one variable Solve the quadratic Find <i>x</i> or <i>y</i> values Find the two coordinates | 1 1 1 1 |
| 13.11 | The difference between 4 and 25 is $25 - 4 = 21$ There are three "jumps" between 4 and 25, so each jump is $\frac{21}{3} = 7$ Thus, the sequence starts: 4, 11, 18, 25 Continuing the sequence with the common difference of 7 gives 32, 39, 46, 53, 60, 67 61 is not a term in this sequence | Using the 1st and 4th terms to extract the common difference. Use the common difference to fill in the sequence Continuing the sequence beyond 61 Correct answer, demonstrated | 1 1 1 1 |

