## Oxford Revise | AQA GCSE Maths Foundation| Answers

Chapter 13 Sequences

| Question | Answer | Extra information | Marks |
| :---: | :--- | :--- | :--- |
| 13.1 (a) | Add $6,49,61$, Arithmetic | One mark for each correct answer | 4 |
| 13.1 (b) | Multiply by $2,16,64$, Geometric | One mark for each correct answer | 4 |
| 13.1 (c) | Divide by $2,1.25,0.3125$, Geometric | One mark for each correct answer | 4 |
| 13.1 (d) | Subtract $3,8,2$, Arithmetic | One mark for each correct answer | 4 |
| 13.2 (a) | Nick is correct because all terms in the <br> sequence end in either 2 or 7 | The sequence continues as <br> $32,37,42,47,52,57, \ldots$ | Continue the sequence until at least the $10^{\text {th }}$ term. <br> Correct answer |
| 13.2 (b) | 1 <br> The 10 th term is 57 | 1 |  |
| 13.3 (a) | Each pattern has 2 more dots than the <br> previous pattern. Pattern 5 will have $7+2+2$ <br> =11 dots |  | 1 |
| 13.3 (b) | Add 2 | Correct answer and explanation | 1 |
| 13.3 (c) | No, all terms are odd. | 1 |  |


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| :---: | :---: | :---: | :---: |
| 13.4 | Arithmetic sequence means a constant difference between adjacent terms. <br> Thus, the constant is $15-9=6$, and so $a=3$ and $b=21$ | $\begin{aligned} & a=3 \\ & b=21 \end{aligned}$ |  |
| 13.5 (a) | First four terms: 2, 5, 8, 11 <br> Term-to-term rule: Add 3 <br> Seventh term: 20 <br> Hundredth term: 299 | One mark for each correct answer | 4 |
| 13.5 (b) | First four terms: 7, 12, 17, 22 <br> Term-to-term rule: Add 5 <br> Seventh term: 37 <br> Hundredth term: 502 | One mark for each correct answer | 4 |
| 13.5 (c) | First four terms: 5, 4, 3, 2 <br> Term-to-term rule: Subtract 1 <br> Seventh term: - <br> Hundredth term: -94 | One mark for each correct answer | 4 |
| 13.5 (d) | First four terms: 7, 4, 1, -2 <br> Term-to-term rule: Subtract 3 <br> Seventh term: - 11 <br> Hundredth term: -290 | One mark for each correct answer | 4 |


| Question | Answer | Extra information | Marks |
| :---: | :--- | :--- | :--- |
| 13.6 (a) | $6,9,14,21$ | Two terms correct <br> All terms correct | 1 <br> 1 |
| 13.6 (b) | $-1,0,3,8$ | Two terms correct <br> All terms correct | 1 <br> 13.6 (c) |
| $9,6,1,-6$ | Two terms correct <br> All terms correct |  |  |
| 13.7 (a) | $8 n+3=51$ <br> $n=6$ <br> $n=6$ <br> The 6 th term is 51 | Equation set up correctly <br> Correct answer | 1 |
| 13.7 (b) | $8 n+3=64$ <br> $8 n=61$ <br> 61 is not evenly divisible by 8, so 64 is not in <br> the sequence. | Equation set up correctly <br> Correct explanation |  |


| Question | Answer | Extra information | Marks |
| :---: | :---: | :---: | :---: |
| 13.7 (c) | $\begin{aligned} & \hline 8 n+3>100 \\ & 8 n>97 \\ & n>12.125 \end{aligned}$ <br> $n$ must be a whole number, so $n=13$. $13 \text { th term }=8(13)+3=107$ <br> 107 is the first in the sequence to exceed 100. | Inequality set up $13^{\text {th }} \text { term }$ <br> Correct answer | 1 <br> 1 |
| 13.8 (a) | Term-to-term rule: Add 6 <br> Position-to-term rule: $6 n+11$ <br> Tenth term: 71 | One mark for each correct answer | 3 |
| 13.8 (b) | Term-to-term rule: Add 3 <br> Position-to-term rule: $3 n-4$ <br> Tenth term: 26 | One mark for each correct answer | 3 |
| 13.8 (c) | Term-to-term rule: Subtract 3 <br> Position-to-term rule: 7-3n <br> Tenth term: -23 | One mark for each correct answer | 3 |
| 13.8 (d) | Term-to-term rule: Subtract 5 <br> Position-to-term rule: $25-5 n$ <br> Tenth term: -25 | One mark for each correct answer | 3 |


| Question | Answer | Extra information | Marks |
| :---: | :--- | :--- | :--- |
| 13.8 (e) | Term-to-term rule: Add 0.5 <br> Position-to-term rule: $0.5 n+2.5$ <br> Tenth term: 7.5 | One mark for each correct answer |  |
| 13.9 (a) | The sequence starts: 3, 7,11 <br> The term-to-term rule is: Add 4 <br> The $n$th term is $4 n-1$, because the terms of <br> the sequence are each 1 less than the 4-times <br> table. | Identifying the sequence <br> Correct answer | 3 |
| 13.9 (b) | $4 \times 40-1=159$ <br> There will be 159 dots in Pattern 40. | Substituting 40 into the expression <br> Correct answer | 1 |
| 13.10 | Emily has confused the term-to-term rule (add <br> 5 ) with the $n$th term rule. Keisha is correct. | Correct explanation | 1 |
| 13.11 | The sequence is arithmetic. <br> $5, \ldots, 11, \ldots$. <br> There are two "jumps" from 5 to 11, so each <br> jump must be 3, making the sequence: $5,8,11$ <br> The $n$th term of the sequence is $3 n+2$ | Sequence identified <br> Correct answer | 1 |
| 13.12 (a) | The square numbers | 1 |  |
| 13.12 (b) | The Fibonacci sequence | 1 |  |
| 13.12 (c) | The cube numbers | 1 |  |


| Question | Answer | Extra information | Marks |
| :---: | :--- | :--- | :--- |
| 13.13 (a) | 16 |  | 1 |
| 13.13 (b) | $n^{2}$ |  | 1 |
|  | Each term is the sum of the previous two <br> terms: <br> 6 th term $=10+16=26$ <br> 13.14 (a) <br> 7 th term $=16+26=42$ <br> 8th term $=26+42=68$ <br> The 8th term is 68 | Sequence continued for more than one extra term <br> Correct answer | 1 |
| 13.14 <br> (b)(i) | The next two terms are $5 x(2 x+3 x)$ <br> and $8 x(3 x+5 x)$ | $5 x$ <br> 13.14 | $8 x=32$ <br> $x=4$ <br> (b)(ii) |
| The first term is 4. | $8 x$ | 1 |  |


| Question | Answer | Extra information | Marks |
| :---: | :---: | :---: | :---: |
| 13.15 | $\begin{aligned} & \left(\frac{1}{2}\right)^{1}=\frac{1}{2} \\ & \left(\frac{1}{2}\right)^{2}=\frac{1}{4} \\ & \left(\frac{1}{2}\right)^{3}=\frac{1}{8} \end{aligned}$ <br> The first three terms are: $\frac{1}{2}, \frac{1}{4}, \frac{1}{8}$ | Attempt to use $\left(\frac{1}{2}\right)^{n}$ with $n=1,2,3$ <br> Correct sequence | 1 |
| 13.16 | $\begin{aligned} & \frac{7}{8}+\frac{1}{4}=\frac{7}{8}+\frac{2}{8}=\frac{9}{8} \\ & \frac{9}{8} \div 2=\frac{9}{16} \end{aligned}$ <br> $\frac{9}{16}$ is halfway between $\frac{1}{4}$ and $\frac{7}{8}$ | $\begin{aligned} & \frac{7}{8}+\frac{1}{4} \\ & \frac{9}{8} \div 2 \\ & \frac{9}{16} \end{aligned}$ | $1$ |
| 13.17 | $\begin{aligned} \text { New price } & =53.76 \times 0.8 \\ & =43.008 \end{aligned}$ <br> This does not agree with the label. | Use 0.8 as a multiplier <br> Either multiply 53.76 by 0.8 or divide 44.80 by 0.8 <br> Correct conclusion with correct reason | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |

