KS3 Physics

Answers

Chapter 7 – Motion and pressure

| Question | Answers | Extra information | Mark |
|----------|--|-------------------------------------|------|
| 1 | Average speed – is the total distance over the total time. | 3 marks for three correctly matched | 4 |
| | Instantaneous speed – is the speed at a particular moment. | 2 marks for two correctly matched | |
| | Units of speed are – m/s and km/h. | 1 mark for one correctly matched | |
| | Unit of distance are – m and km. | | |
| | Units of time are – s and h. | | |
| 2 | higher | | 1 |
| | higher | | 1 |
| 3 | using skis or snowshoes | | 1 |
| | using a backpack with shoulder straps | | 1 |
| 4(a) | BC, EF, GH | All needed | 1 |
| (b) | DE | | 1 |
| | the slope is steepest | | 1 |
| (c) | distance | | 1 |
| | speed =time | | |
| | (300 m – 200 m) | | 1 |
| | = (100 s - 75 s) | | |
| | = 4 (m/s) | | 1 |
| (d) | average speed - total distance | | 1 |
| | total time | | |
| | 600 m | | 1 |
| | $=\frac{1}{300 \text{ s}}$ | | |
| | = 2 (m/s) | | 1 |



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|----------|---|-------------------|------|
| 5(a) | turning | | 1 |
| | force | | 1 |
| | distance | | 1 |
| | pivot | | 1 |
| | newton metre | | 1 |
| | anticlockwise | | 1 |
| | clockwise | | 1 |
| | law | | 1 |
| (b) | clockwise moment: 1000 N \times 0.5 m = 500 Nm | | 1 |
| | anticlockwise moment: 500 N × 1 m = 500 Nm | | 1 |
| | clockwise moments = anticlockwise moments | | 1 |
| | so seesaw is balanced | | 1 |
| 6(a) | it decreases | | 1 |
| (b) | there is less weight of air above it, and the air density decreases so there are less particle collisions | | 1 |
| 7(a) | relative speed = 30 m/s + 2 m/s | | 1 |
| | = 32 m/s | | 1 |
| (b) | 0 m/s | | 1 |
| | SPACED LEARNING QUESTIONS | | |
| 8(a) | Earth | | 1 |
| | water | | 1 |
| (b) | interactions | | 1 |
| | the boat | | 1 |
| | equal | | 1 |
| | opposite | | 1 |

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|----------|--|-------------------|------|
| 9(a) | 25 20 15 10 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | 1 |
| (b) | (0.9, 19) | | 1 |
| | OR | | |
| | if line of best fit in part a is closer to the anomaly – none | | |
| (c) | measured the number of paperclips for each current several times | | 1 |
| | found the average number of paper clips | | 1 |
| (d) | if the current is bigger, the electromagnet picks up more paperclips | | 1 |
| (e) | the number of paperclips is a discrete variable not a continuous variable | | 1 |