## KS3 Physics

## Answers

Chapter 1 - Forces

| Question | Answers | Extra information | Mark |
| :---: | :---: | :---: | :---: |
| 1(a) | upwards arrow - upthrust downwards arrow - weight |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (b) | Any two from: <br> - reaction <br> - drag <br> - upthrust |  | 2 |
| (c) | newton |  | 1 |
| 2(a) | when you are sitting on a chair, the chair is - compressed when a tennis ball hits the racquet, the strings are - stretched when you put a book on a table, the table is - compressed when you are standing on the floor, the floor is - compressed |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| (b) | double straight |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 3 | particles <br> air resistance <br> water resistance <br> bigger <br> closer together |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 4(a) | the region where a force acts on a mass |  | 1 |
| (b) | two arrows drawn inwards (one from each person) towards the centre of Earth |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (c) | smaller |  | 1 |

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| 5(a) | unbalanced balanced balanced |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| (b)i | B |  | 1 |
| (b)ii | the forces are the same magnitude (size) the forces are acting in opposite directions |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 6(a) | type of surface |  | 1 |
| (b) | height |  | 1 |
| (c) | the same box should be used |  | 1 |
| (d) | there is more friction when you use a carpet <br> so you have to lift the ramp higher for the gravitational force down the ramp to increase to overcome it | Accept words to this effect | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 7 | the two forces acting are reaction and weight/force of the floor and force of Earth there are bonds between the particles of the floor that behave like springs when the student stands on the floor, the bonds are compressed the force exerted by the floor is equal to the force exerted by Earth |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 8(a) | newtonmeter/spring balance |  | 1 |
| (b) | 100 g is a measure of mass not weight |  | 1 |
| (c) | $\begin{aligned} & W=m g \\ & =0.1 \mathrm{~kg} \times 10 \mathrm{~N} / \mathrm{kg} \\ & =1(\mathrm{~N}) \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 9 | $\mathrm{G} \rightarrow \mathrm{C} \rightarrow \mathrm{A} \rightarrow \mathrm{D} \rightarrow \mathrm{E} \rightarrow \mathrm{F} \rightarrow \mathrm{B}$ | C before A <br> A before D <br> D before E <br> E before F <br> $F$ before $B$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |

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| 10(a) | moving upwards: a dot with a single arrow down labelled weight or the force of Earth on the ball <br> stops momentarily: a dot with a single arrow down labelled weight or the force of Earth on the ball <br> ball when it is moving upwards <br> ball when it has stopped momentarily |  | 1 <br> 1 |
| (b) | the ball slows down on the way up because there is an unbalanced force acting on it <br> in the opposite direction to the motion the ball speeds up on the way down because there is an unbalanced force on it |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 11(a) | the gravitational field strength decreases weight $=$ mass $\times g$ so their weight decreases |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (b) | $\begin{aligned} W & =m g, \text { so } m=\frac{W}{g} \\ & =\frac{200 \mathrm{~N}}{2.5 \mathrm{~N}} \mathrm{~kg} \\ = & 80 \mathrm{~kg} \end{aligned}$ | 1 mark for 80 1 mark for kg | 1 <br> 1 <br> 2 |

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| :--- | :--- | :--- | :--- |
| 12(a)i | upwards arrow - force of the ground on the ball/reaction <br> downwards arrow - force of Earth on the ball/weight <br> arrow pointing left - friction |  | Extion |

