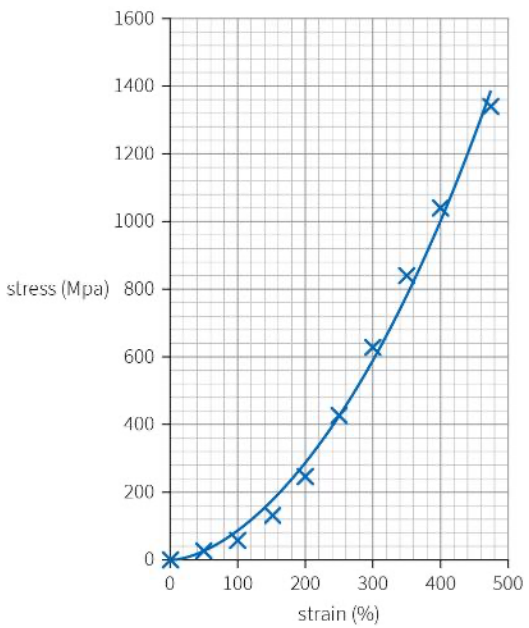


Question	Answers	Extra information	Mark	AO	Spec reference
1(a)	<p>Stress = force/area $= 4 \text{ N}/1.62 \times 10^{-8} \text{ m}^2$ $= 2.47 \times 10^8 \text{ N/m}^2$ $= 247 \text{ MPa}$</p> <p>Graph with final point plotted and line of best fit</p> 	Answer	1 1	2	3.4.2
(b)	<p>$YM = \text{gradient}$</p> $= \frac{(1200 - 600) \times 10^6}{4.4 - 2.9} = \frac{600}{1.5}$ <p>$= 400 \text{ MPa}$</p>	Evidence of conversion of strain to decimal	1	2	3.4.2
		Answer	1		

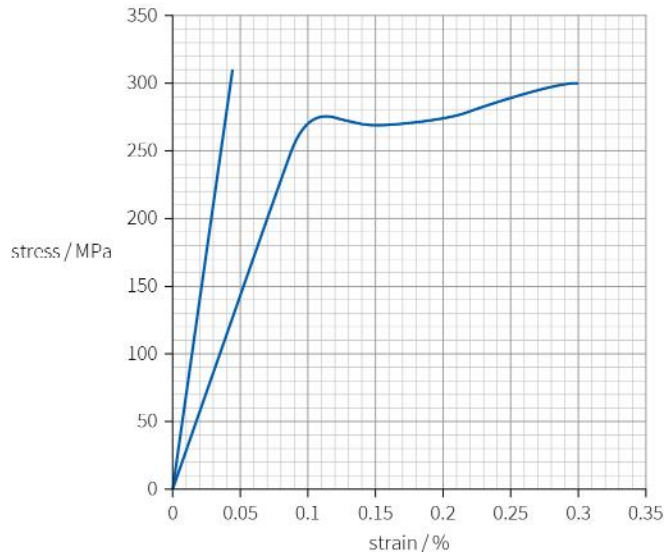
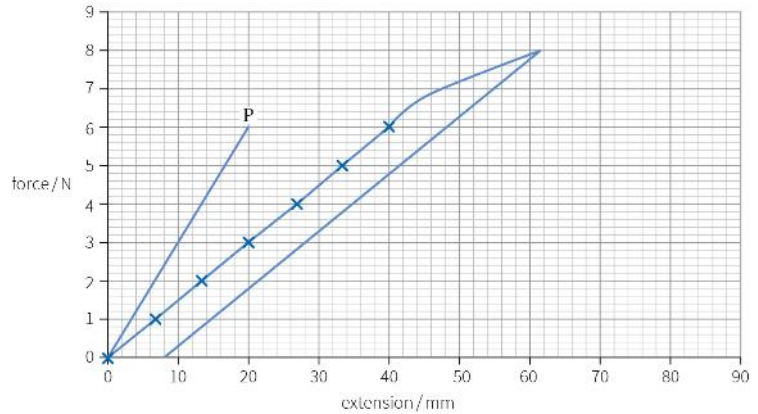
Question	Answers	Extra information	Mark	AO	Spec reference
(c)	Below 250% strain the stiffness is increasing, above 250% it is constant		1	2	3.4.2
(d)	<p>Weight of car = $1200 \text{ kg} \times 9.8 \text{ N/kg} = 11\,7600 \text{ N}$</p> <p>Steel: Yield stress is 250 MPa</p> $\sigma = \frac{F}{A}$ $A = \frac{F}{\sigma} = \frac{11760}{250\,000\,000} = 7.2 \times 10^{-6} \text{ m}^2$ $d = 2\sqrt{\frac{A}{\pi}} = 2\sqrt{\frac{7.2 \times 10^{-6}}{\pi}} = 7.7 \times 10^{-3} \text{ m}$ <p>silk: Yield stress is 1650 MPa</p> $\sigma = \frac{F}{A}$ $A = \frac{F}{\sigma} = \frac{11760}{1650\,000\,000} = 4.7 \times 10^{-5} \text{ m}^2$ $d = 2\sqrt{\frac{A}{\pi}} = 2\sqrt{\frac{4.7 \times 10^{-5}}{\pi}} = 3.0 \times 10^{-3} \text{ m}$ <p>The diameter of the silk is less than half that of steel.</p>	<p>Manipulation of equations</p> <p>Answers</p> <p>Comment</p>	1 1 1	2	3.4.2
(e)	<p>Assume length of cable = 1 m</p> <p>Weight = mg, $m = \rho V = \rho \pi r^2 = \rho \pi \left(\frac{d}{2}\right)^2$</p>	<p>Use a length, or length cancels in ratio at the end.</p> <p>Correct use of weight and density equations</p>	1 1	2	3.4.2

Question	Answers		Extra information	Mark	AO	Spec reference
	<p>For steel: weight = $7800\pi\left(\frac{7.7 \times 10^{-3}}{2}\right)^2 \times 9.8 = 3.5 \text{ N}$,</p> <p>For silk: weight = $1300\pi\left(\frac{3.0 \times 10^{-3}}{2}\right)^2 \times 9.8 = 0.09 \text{ N}$</p> <p>A steel cable has $3.5/0.09 = 40$ times the weight of a silk cable.</p>		Ratio	1		
(f)	The yield stress is higher, but the tensile stress is bigger, so ultimately it takes more force to break a cable of the same area.			1	3	3.4.2
2(a)	<p>Level 3 (5–6 marks) Clear description and analysis. <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) Some description and some analysis. <i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Limited description and limited analysis or limited description or limited analysis. <i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p>		<p>Indicative scientific points may include: Description</p> <ul style="list-style-type: none"> • Measure the diameter of the wire in several places • Average readings to determine diameter • Clamp two wires from a stand, one as reference wire • Add 5 N to reference wire to keep it taut • Load the other wire with weights (F) in even increments until the wire breaks • Each time measure the difference in the lengths and record the extension 	6	1	3.4.2

Question	Answers		Extra information	Mark	AO	Spec reference
	<p>0 marks No response (NR) or no response worthy of credit (0).</p>		<ul style="list-style-type: none"> • Use a microscope/Vernier scale to measure the length • Calculate the extension by subtracting the length of the reference wire from the length of the test wire • Wear safety goggles • Tray of sand to catch weights if they fall • Ensure the wires are vertical <p>Analysis</p> <ul style="list-style-type: none"> • Calculate the cross-sectional area using $A = \pi r^2$ • Calculate the stress using $\sigma = F/A$ • Convert to MPa by dividing by 10^6 • Calculate strain using $\epsilon = x/l$ • Convert to a percentage by multiplying by 100 • Plot a graph of σ against ϵ or graph consistent with candidate's suggested relationship 			
(b)	<p>The cross-sectional area of the wire is decreasing/ there is 'necking' of the wire</p> <p>So the YM is calculated from the initial section where the area is constant because the values of stress plotted used that area</p>			1 1	3	3.4.2

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Question	Answers	Extra information	Mark	AO	Spec reference
(c)	The material stretches beyond the yield point/ shows plastic flow		1	2	3.4.2
(d)		<p>Line with twice the gradient</p> <p>Line does not curve, stops abruptly</p>	1 1	3	3.4.2
3(a)/(b)/(d)		<p>3(a) Correct graph intersecting (32,8) Straight line through origin</p> <p>3(b) Curved line up to force of 9 N</p> <p>Unloading curve parallel to loading curve</p> <p>3(d) line of twice the gradient going through (18,8)</p>	1 1 1 1	2	3.4.2

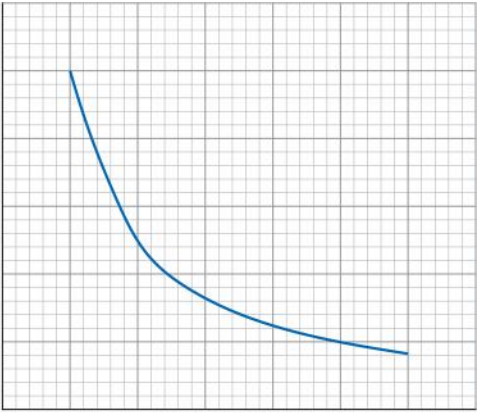
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Question	Answers	Extra information	Mark	AO	Spec reference
(c)	$\text{Energy} = \frac{1}{2}F\Delta l = \frac{1}{2} \times 32 \times 10^{-3} = 0.12(8)J = 0.13J$		1	2	3.4.2
(d)	<p>For springs in parallel the same force will produce half the extension</p> $\text{Energy} = \frac{1}{2}F\Delta l = \frac{1}{2} \times 8 \times 16 \times 10^{-3} = 0.065J$ <p>The energy stored is halved.</p>		1 1	2	3.4.2
4(a)	<p>Level 3 (5–6 marks) Clear description and analysis. <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) Some description and some analysis. <i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Limited description and limited analysis or limited description or limited analysis. <i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p>0 marks No response (NR) or no response worthy of credit (0).</p>	<p>Measure the original length of the spring when it is taut but not stretched</p> <p>Add known weight to the spring and find the new length, subtract the original length to find the extension</p> <p>Record length, force and extension.</p> <p>Repeat and find the mean extension</p> <p>Attach the weight to a higher point on the spring, and repeat to find the mean extension with the same weight</p> <p>Repeat until the top of the spring is reached</p> <p>Use at least 6 different lengths</p> <p>Calculate the spring constants using $k = F/x$ for each length</p> <p>Plot a graph of spring constant (y-axis) against length (x-axis)</p>	6	1	3.4.1 WS

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Question	Answers	Extra information	Mark	AO	Spec reference
(b)		<p>Axes correctly labelled</p> <p>Correct shape (inverse relationship, do not allow straight line with negative)</p>	<p>1</p> <p>1</p>		3.4.1
(c)	<p>As the length increases the extension increases for the same force</p> <p>$K = F/x$, so the spring constant decreases</p>		<p>1</p> <p>1</p>		3.4.1
(d)	<p>Strain = extension/length, so gives the proportion by which the sample extends for a given force</p> <p>Which is dependent on the material and not on the length of the sample</p>		<p>1</p> <p>1</p>		3.4.1
(e)	<p>Example suggestion:</p> <p>Stress = force/area, which could be modelled by having lots of springs in parallel</p> <p>So the extension, and spring constant, depends on the number of springs for a given force, which is analogous to area</p>		<p>1</p> <p>1</p>		3.4.2
5(a)	<p>Area = πr^2</p> <p>= $\pi (0.16 \times 10^{-3})^2 = 8.0 \times 10^{-8} \text{ m}^2$</p>	<p>Calculation of area</p> <p>Calculation of stress</p>	<p>1</p> <p>1</p>	2	3.4.2

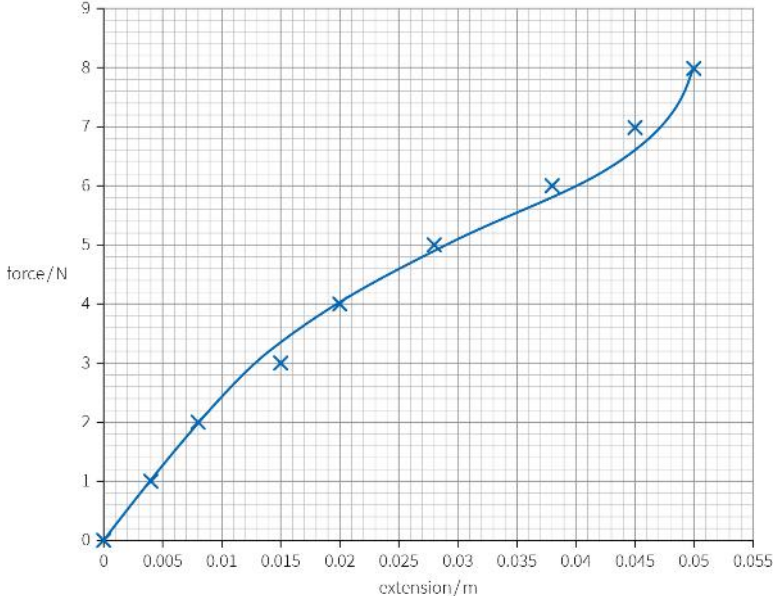
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Question	Answers	Extra information	Mark	AO	Spec reference
	$\sigma = \frac{F}{A} = \frac{52N}{8.0 \times 10^{-8} m^2} = 6.5 \times 10^8 \text{ Pa}$ <p>Strain $\epsilon = \frac{\Delta l}{l_0} = \frac{0.43}{2.7} = 0.16$</p> $YM = \frac{\sigma}{\epsilon}$ $= \frac{6.5 \times 10^8 \text{ Pa}}{0.16} = 4.1 \times 10^9 \text{ Pa}$	<p>Calculation of strain</p> <p>Answer</p>	<p>1</p> <p>1</p>		
(b)	$\text{Energy} = \frac{1}{2} F \Delta l = \frac{1}{2} 52 \times 0.43 = 11.18 \text{ J}$ <p>Mass of line $m = \rho V$</p> $1.21 \text{ g cm}^{-3} = 1210 \text{ kg m}^{-3}$ $= 1210 \text{ kg m}^{-3} \times (8.0 \times 10^{-8} \text{ m}^2 \times 2.7 \text{ m}) = 2.6 \times 10^{-4} \text{ kg}$ <p>Assuming all of the energy stored is transferred to a kinetic energy store</p> $E = \frac{1}{2} mv^2$ $v = \sqrt{\frac{2E}{m}}$ $= \sqrt{\frac{2 \times 11.18}{2.6 \times 10^{-4} \text{ kg}}}$ $= 293 \text{ m/s}$	<p>Calculation of energy</p> <p>Calculation of mass</p> <p>Use of equation for k.e.</p> <p>Answer</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	2	3.4.2

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Question	Answers	Extra information	Mark	AO	Spec reference
(c)	If some energy is not transferred to the kinetic store the speed would be smaller.		1	2	3.4.2
(d)	If the weight is halved the energy is halved Speed is proportional to \sqrt{E} , so the speed is reduced by $\frac{1}{\sqrt{2}}$		1 1	2	3.4.2
6(a)	Material A because there will be a small strain for a large stress	Do not award marks for just F and x without stress/strain	1	2	3.4.2
(b)	Energy = area under graph by counting squares  1 square = $1 \text{ N} \times 0.005 \text{ m} = 5 \times 10^{-3} \text{ J}$, 42 squares (approximately) 0.21 J	Allow 40–44 squares/ $4.0 \times 10^{-3} \text{ J} - 4.4 \times 10^{-3} \text{ J}$	1 1	2	3.4.2

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Question	Answers	Extra information	Mark	AO	Spec reference
(c)	<p>Mass of cord = density \times volume = density \times length \times area = $1.15 \text{ g/cm}^3 \times 100 \text{ cm} \times \pi \times (0.05 \text{ cm})^2$ = 0.9032 g = $9.0 \times 10^{-4} \text{ kg}$ Energy = $\frac{1}{2} mv^2$</p> $v = \sqrt{\frac{2E}{m}}$ $= \sqrt{\frac{2 \times 0.21 \text{ J}}{9.0 \times 10^{-4} \text{ kg}}}$ $= 22(21.6) \text{ m/s}$	Use of density equation with consistent units	1 1 1	2	3.2.4 3.3.2
(d)		Approximately half the extension for each force Same shape	1 1	2	3.4.1

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Question	Answers		Extra information	Mark	AO	Spec reference
(e)	<p>Initial gradient = 2 N/0.0075 m = 267 N/m</p> $YM = \frac{\sigma}{\epsilon} = \frac{F/A}{x/l}$ $= \frac{F/A}{x/l} = \frac{F}{x} \cdot \frac{l}{A}$ $= \frac{267 \cdot 1}{\pi(0.005)^2}$ $= 3.4 (3.395) \times 10^6 \text{ N/m}^2$	Allow 250– 280 N m ⁻¹		1 1 1	2	3.4.2
(f)	<p>In equilibrium: $R_A + R_B = m_{\text{total}} g$</p> $R_A + R_B = (0.1 + 0.2 + 0.05) \times 9.81 = 3.43 \text{ N}$ <p>Clockwise moments about brick A: $(0.1 \times 9.81 \times 0.45) + (0.2 \times 9.81 \times 0.55) + (0.05 \times 9.81 \times 0.5) = 0.441 + 1.08 + 0.245 = 1.77 \text{ Nm}$</p> <p>Anticlockwise moment = $1 \times R_B$</p> $R_B = 1.77 \text{ N}$ $R_B = 3.43 - 1.77 \text{ N} = 1.67 \text{ N}$		<p>Resolving forces vertically</p> <p>Taking moments</p> <p>Answers (both forces correct)</p>	1 1 1	2	3.2.3
7(a)	<p>The diameter to calculate cross-sectional area</p> <p>The extension for each increase in load</p> <p>Plot stress = load/area on the y-axis</p> <p>Against strain = extension/original length on the x-axis</p>		<p>Alternative</p> <p>Plot load vs extension</p>	1 1 1 1	2	3.4.2
(b)	<p>The strain will be too small/smaller than the actual value</p> <p>Calculated YM will be larger than value calculated with correct measurement</p>			1 1	2	3.4.2
(c)	<p>Estimate of uncertainty = +/- 2 mm</p> $\% \text{ uncertainty} = (2 \times 10^{-3} \text{ m} \times 100) / 60.0 \times 10^{-2} \text{ m}$ $= 0.3\%$		Accept values between 1 mm and 3 mm	1 1	1 2	WS

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Question	Answers	Extra information	Mark	AO	Spec reference
(d)	Strain = 0.1×10^{-2} Stress = $YM \times \text{strain} = 1.5 \times 10^{11} \text{ Pa} \times 10^{-3} = 1.5 \times 10^8 \text{ Pa}$ $= F/A = 1000 \text{ N} / A$ $A = 1000 \text{ N} / 1.5 \times 10^8 \text{ Pa} = 6.6 \times 10^{-6} \text{ m}^2$ Diameter = $2 \times \sqrt{(6.6 \times 10^{-6} \text{ m}^2 / \pi)}$ $= 2.9 \times 10^{-3} \text{ m}$		1 1 1	2	3.4.2
(e)	The force is shared by two wires Maximum weight is 2000 N, so two people = 1400 N		1 1	3	3.4.2
(f)	$v^2 = u^2 + 2as$ Assuming acceleration is 9.81 m s^{-2} / no air resistance $v = \sqrt{2as}$ $v = \sqrt{2 \times 9.81 \times 12}$ $= 15(.3) \text{ m s}^{-1}$	Correct assumption Use of equation of motion Answer to 2 d.p.	1 1 1	2	3.1.2
(g)	Smaller The drop will reach terminal velocity faster than the brush because the weight is less The brush will accelerate for a longer time reaching a larger speed		1 1 1		3.2.2
8(a)	Assume all the energy stored in the tendons is transferred to a gravitational potential energy store $\frac{1}{2} F \Delta l = mgh$ And $F = kx$, so $mgh = \frac{1}{2} kx^2$	Conservation of energy Substitution for F Estimation of extension (based on size of frog)	1 1 1	2	3.3.2 3.4.2

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Question	Answers	Extra information	Mark	AO	Spec reference
	$\text{So } k = \frac{2mgh}{x^2}$ <p>Estimation of extension of tendon – 1 mm Assume height = $10 \times 0.02 \text{ m} = 0.2 \text{ m}$</p> $k = \frac{2 \times 7 \times 10^{-3} \times 9.81 \times 0.2}{10^{-3^2}}$ $= 27(.44) \text{ kN/m}$	Calculation	1		
(b)		<p>Straight line graph labelled spring</p> <p>Curved line graph labelled rubber</p> <p>Line labelled polythene</p>	1 1 1	1	3.4.1
(c)	Rubber bands, They are not permanently deformed when the load is removed		1 1	3	3.4.1
(d)	$h = \frac{kx^2}{2mg}$ <p>The mass of the human is much bigger ($70 \text{ kg}/7 \text{ g} = 10^4$), so either the extension of the tendon would have to be 100 times bigger, or the tendons would need to be 10 000 times stiffer to produce the same height.</p>	Credit for any reason showing a link to the physical quantities used in part 8(a)	1 1	2	3.4.1

