## A Level OCR Physics

## Chapter 14 Quantum physics

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 1(a) | An electron moves from level $C$ to level $B$ when the atom absorbs a photon When an electron moves from level $B$ to level $C$ a photon is emitted The energy/frequency of the photon is the same in each case. $\left(0.92 \times 10^{-19} \mathrm{~J}\right)$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 2 | 4.5.1 |
| (b) | $\begin{aligned} E & =\left(-8.86-(-7.94) \times 10^{-19} \mathrm{~J}\right. \\ & =9.2 \times 10^{-20} \mathrm{~J} \\ E & =\frac{h c}{\lambda}, \lambda=\frac{h c}{E}=\frac{6.63 \times 10^{-34} \times 3 \times 10^{8}}{9.2 \times 10^{-20}} \\ & =2.16 \times 10^{-6} \mathrm{~m} / 2.2 \times 10^{-6} \mathrm{~m} \end{aligned}$ | Correct equation to work out energy Substitution <br> Answer | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 2 | 4.5.1 |
| (c) | $\begin{aligned} & 1 \mathrm{eV}=1.6 \times 10^{-19} \mathrm{~J} \\ & \text { Energy of photon }=1.8 \times 1.6 \times 10^{-19} \mathrm{~J} \\ & =2.89 \times 10^{-19} \mathrm{~J} \\ & \Delta E=\left(-8.86 \times 10^{-19} \mathrm{~J}-E\right)=2.89 \times 10^{-19} \mathrm{~J} \\ & E=-5.97 \times 10^{-19} \mathrm{~J} \end{aligned}$ | Energy of photon <br> Substitution <br> Correct value of energy <br> Negative value | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 | 4.5.1 |
| (d) | $\begin{aligned} \lambda & =\frac{h c}{E}=\frac{6.63 \times 10^{-34} \times 3 \times 10^{8}}{2.89 \times 10^{-19}} \\ & =6.87 \times 10^{-7} \mathrm{~m} / 687 \mathrm{~nm} \end{aligned}$ <br> No, this is in the visible region of the electromagnetic spectrum / red light | Substitution <br> Answer <br> Conclusion | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 | 4.5.1 |
| 2(a) | $h f=$ energy of photon with frequency $f$ <br> $\phi=$ work function = energy required to remove an electron from the surface of a metal <br> KE = energy of ejected electron when photon has an energy greater than the work function |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 1 | 4.5.2 |
| (b) | Work function $=4.26 \times 1.6 \times 10^{-19} \mathrm{~J}=6.82 \times 10^{-19} \mathrm{~J}$ | Energy in joules Substitution | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 | 4.5.2 |

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|  | $E=h f, f=E / h=\frac{6.82 \times 10^{-19}}{6.63 \times 10^{-34}}=1.02 \times 10^{15} \mathrm{~Hz}$ |  |  |  |  |
| (c) | $\begin{aligned} & \text { Difference in energy }=h f-\phi=4.26 \times 1.6 \times 10^{15} \times 6.63 \times 10^{-34}-6.82 \times 10^{-19} \\ & =2.1 \times 10^{-18} \mathrm{~J} \\ & =1 / 2 m v^{2} \\ & v=\sqrt{\frac{2 \times 2.1 \times 10^{-19}}{9.11 \times 10^{-31}}} \\ & =2.1(5) \times 10^{6} \mathrm{~m} \mathrm{~s}^{-1} \end{aligned}$ | Energy <br> Substitution <br> Answer | 1 <br> 1 <br> 1 | 2 | 4.5.2 |
| (d) | $\begin{aligned} \lambda & =\frac{h}{m v}=\frac{6.63 \times 10^{-34}}{9.11 \times 10^{-31} \times 2.15 \times 10^{6}} \\ & =3.38 \times 10^{-10} \mathrm{~m} \end{aligned}$ | Substitution <br> ECF <br> Answer | 1 <br> 1 | 2 | 4.5.3 |
| (e) | Yes, the wavelength is the same as the order of magnitude as the spacing of atoms. |  | 1 | 3 | 4.5.3 |
| 3(a) | The frequency or frequencies of the light emitted is too low <br> The photons hitting the metal interact with surface electrons but do not have enough energy to enable the electrons to escape/the energy of each photon is less than the work function of the metal. |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 1 | 4.5.2 |
| (b) | $E=h f=\frac{h c}{\lambda}=f \theta+\mathrm{KE}$ <br> Assuming electrons are emitted with zero kinetic energy then $\phi=\frac{h c}{\lambda}$ | Assumption Substitution Answer | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 2 | 4.5.2 |

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|  | $=\frac{6.63 \times 10^{-34} \times 3 \times 10^{8}}{100 \times 10^{-9}}=1.99 \times 10^{-18} \mathrm{~J}$ |  |  |  |  |
| (c) | Some electrons are emitted with kinetic energy, so the figure calculated in 2(b) is bigger than the actual value of the work function. $4 \mathrm{eV}=4 \times 1.6 \times 10^{-19}=6.4 \times 10^{-19} \mathrm{~J}<1.99 \times 10^{-18} \mathrm{~J}$ | Statement e.c.f. Use of numbers | $1$ <br> 1 | 2 | 4.5.2 |
| (d) | $\begin{aligned} E & =h f=\frac{h c}{\lambda}=\phi+\mathrm{KE} \\ \mathrm{KE} & =\frac{h c}{\lambda}-\phi=1.99 \times 10^{-18}-6.4 \times 10^{-19} \mathrm{~J}=1.35 \times 10^{-18} \mathrm{~J} \\ v & =\sqrt{\frac{2 E}{m}}=\sqrt{\frac{2 \times 1.35 \times 10^{-18}}{9.11 \times 10^{-31}}} \\ & =1.7 \times 10^{6} \mathrm{~m} \mathrm{~s}^{-1} \end{aligned}$ | Calculation of energy <br> Substitution <br> Answer | 1 <br> 1 <br> 1 | 2 | 4.5.2 |
| 4(a) |  | Positive relationship (straight or curved) <br> Correctly labelled axes | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 3 | 4.5.2 |
| (b) | Yes, more intense radiation transfers more energy per second, releasing more electrons per second, producing more current. |  | 1 | 3 | 4.5.2 |

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| (c) | The power supply can be turned around So that the potential can be applied so as to stop the electrons = stopping potential |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 | 4.5.2 |
| (d) | $\begin{aligned} e & V_{\text {stopping }}=1 / 2 m v^{2}=h f-\phi \\ \phi & =h f-e V_{\text {stopping }} \\ & =\left(6.63 \times 10^{-34} \times 6.00 \times 10^{14}\right)-\left(1.60 \times 10^{-19} \times 0.5\right) \\ & =3.97 \times 10^{-19}-0.8 \times 10^{-19} \\ & =3.17 \times 10^{-19} \mathrm{~J} \end{aligned}$ | Use of equation <br> Substitution of one pair of numbers Answer | 1 <br> 1 <br> 1 | 2 | 4.5.2 |
| (e) | It would not be affected <br> The potential indicates the energy of the electrons released, which depends on the frequency and not the intensity/the intensity affects the number of electrons emitted at a particular frequency. |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 3 | 4.5.2 |
| 5(a) | Level 3 (5-6 marks) Clear explanation of method with description of circuit and components used and clear analysis <br> The student presents relevant information coherently, employing structure, style and SP\&G to render meaning clear. <br> Level 2 (3-4 marks) Some explanation of method and either some components or some analysis explained. <br> The student presents relevant information and in a way which assists the communication of meaning. SP\&G are sufficiently accurate not to obscure meaning. <br> Level 1 (1-2 marks) Limited explanation and description or limited analysis. The student presents some relevant information in a simple form. SP\&G allow meaning to be derived although errors are sometimes obstructive. <br> 0 marks No response or no response worthy of credit. | Indicative scientific points may include: <br> Method: <br> - Connect a LED to a variable power supply. Use a protective resistor. Connect a voltmeter across the LED, not the resistor. Observe the LED by looking down a tube. Increase the p.d. across the LED until it just glows Record the reading on the voltmeter. Repeat 3 times and take an average. Repeat with different coloured LED <br> Analysis: <br> - Record the wavelength using the manufacturer's | $\begin{gathered} \text { Max } \\ 6 \end{gathered}$ | 1 | 4.5.1 |

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|  |  | specification. Calculate the frequency for each colour using $f=v / \lambda$ |  |  |  |
| (b) |  $\begin{aligned} & \text { Maximum gradient }=(2.5-0) /\left(6.3 \times 10^{14}-2.7 \times 10^{14}\right)=6.9 \times 10^{-15} \mathrm{~V} \mathrm{~s} \\ & \text { Minimum gradient }=(2.0-0) /\left(5.9 \times 10^{14}-0\right)=3.4 \times 10^{-15} \mathrm{~V} \mathrm{~s} \end{aligned}$ | Lines of max and min gradient <br> Two gradients calculated | $2$ $1$ | 3 | 4.5.1 |
| (c) | When the LED just lights $\mathrm{eV}=h f$ <br> A graph of $V$ vs $f$ has a gradient of h/e <br> $h=$ gradient $\times \mathrm{e}=6.9 \times 10^{-15} \mathrm{~V} \mathrm{~s} \times 1.6 \times 10^{-19}=1.1 \times 10^{-33} \mathrm{~J} \mathrm{~s}$ <br> $h=$ gradient $\times e=3.4 \times 10^{-15} \mathrm{~V} \mathrm{~s} \times 1.6 \times 10^{-19}=5.4 \times 10^{-34} \mathrm{~J} \mathrm{~s}$ <br> Planck's constant $=\left(1.1 \times 10^{-33}+5.4 \times 10^{-34}\right) / 2=8.2 \times 10^{-34} \mathrm{~J} \mathrm{~s}$ <br> Value $=8.2 \pm 2.8 \times 10^{-34} \mathrm{~J} \mathrm{~s}$ | Correct equations Value of gradient Two values of $h$ | 1 1 1 <br> 1 | 2 | 4.5.1 |
| (d) | It is very difficult to judge when the LED has just lit/ the eye is limited as an instrument to see when the LED just lights up |  | 1 | 2 | 4.5.1 |
| 6(a) | $\begin{aligned} & e V=1 / 2 m v^{2} \\ & m v=\sqrt{2 m e V} \end{aligned}$ | Equating energy to find mv | 1 <br> 1 | 2 | 4.5.3 |

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|  | $\begin{aligned} \lambda & =\frac{h}{m v} \\ & =\frac{h}{\sqrt{2 m e V}} \\ & =\frac{6.63 \times 10^{-34}}{\sqrt{2 \times 9.11 \times 10^{-31} \times 1.60 \times 10^{-19} \times 3000}} \\ & =2.24 \times 10^{-11} \mathrm{~m} \end{aligned}$ | Expression for $\lambda$, explicit or implied <br> Answer | 1 |  |  |
| (b) | Assuming the diffraction obeys the equation for diffraction: Or assume that for appreciable diffraction the size of the grating spacing/aperture <br> Grating spacing for electrons is approximately $10^{-10} \mathrm{~m}$. $n \lambda=d \sin \theta$ <br> If the angles are the same, assuming $n=1$ $\begin{aligned} & \left(\frac{\lambda}{d}\right)_{\text {visible }}=\left(\frac{\lambda}{d}\right)_{\text {electrons }} \\ & d_{\text {visible }}=\lambda_{\text {visible }}\left(\frac{\mathrm{d}}{\lambda}\right)_{\text {electrons }} \\ & =540 \times 10^{-9} \times 10^{-10} / 2.24 \times 10^{-11} \\ & =2.4 \times 10^{-6} \mathrm{~m} \end{aligned}$ | Clear assumption <br> Grating spacing for electrons Relationship between wavelength and spacing <br> Answer | 1 <br> 1 <br> 1 <br> 1 | 3 | 4.4.3 |
| (c) | The wavelength is larger so the angle at which maxima are observed will be larger, so the pattern will spread out |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 3 | 4.4.3 |
| (d) | The wavelength of the electrons is inversely proportional to the potential difference used to accelerate the electrons <br> To increase the wavelength for the electrons the potential difference will need to be reduced |  | $1$ <br> 1 | 3 | 4.4.3 |

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| (e) | $\begin{aligned} R & =R_{0} A^{1 / 3} \\ A & =\left(\frac{R}{R_{0}}\right)^{3} \\ & =\left(\frac{6.6 \times 10^{-15}}{1.1 \times 10^{-15}}\right)^{3} \\ & =216 \end{aligned}$ | Substitution <br> Answer | 1 <br> 1 <br> 1 | 2 | 6.4.1 |
| 7(a) | Number of protons $=88$ <br> Number of neutrons $=138$ |  | 1 | 2 | 6.4.1 |
| (b) | ${ }_{88}^{226} R a \rightarrow{ }_{86}^{222} R n+{ }_{2}^{4} \alpha$ | Symbol for alpha $A$ and $Z$ for $R n$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 | 6.4.3 |
| (c) | $\begin{aligned} E & =h f=\frac{h c}{\lambda}=\frac{h c}{\lambda}=\frac{6.63 \times 10^{-34} \times 3 \times 10^{8}}{532 \times 10^{-9}}=3.74 \times 10^{-19} \mathrm{~J} \\ & =\frac{3.74 \times 10^{-19} \mathrm{~J}}{1.6 \times 10^{-19} \mathrm{~J}}=2.34 \mathrm{eV} \end{aligned}$ |  | 1 <br> 1 | 2 | 4.5.1 |
| (d) | Suggested mechanism e.g. <br> The alpha particle collides with an atom in the paint. <br> An electron is excited to a higher energy level, and emits a photon when it returns to its ground state. | Collision producing excitation Emission of photon | 1 <br> 1 | 3 | 4.5.1 |
| 8(a) | The largest energy gap gives the highest frequency photon, which would be the smallest wavelength <br> $K_{\text {beta }}$ | Reasoning <br> Answer | 1 <br> 1 | 3 | 4.5.1 |

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| (b) | Bones contain elements that have energy levels with differences that correspond to the energy of X-ray photons |  | 1 | 3 | 4.5.1 |
| (c) | $\begin{aligned} & \text { Power }=V \times I \\ & =52 \times 10^{3} \times 41 \times 10^{-3} \\ & =2132 \mathrm{~W} \approx 2100 \mathrm{~W} \end{aligned}$ | Substitution <br> Answer | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 | 4.2.5 |
| (d) | ```Energy required = mL = 15\times10-3 \times 247\times1\mp@subsup{0}{}{3}}\textrm{J}=3.71\times1\mp@subsup{0}{}{3}\textrm{J Power = energy/time, time = energy/power = 3.71\times1\mp@subsup{0}{}{3}\textrm{J}/2100 W =1.7(4) seconds``` | Energy Substitution Answer | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 | 3.3.3 |
| (e) | The specific heat capacity of water is bigger/2.5 times bigger, so that it will require more energy to raise the temperature by $1 \mathrm{~K} /$ lower increase in temperaeture for the same amount of energy <br> Less water needs to flow per second to cool the anode |  | $1$ $1$ | 3 | 5.1.3 |

