

6 Plasma membranes - answers



Question	Answers	Extra information	Mark	AO Spec reference
1(a)(i)	 A phospholipid ✓ B glycoprotein / protein / channel or carrier protein ✓ C cholesterol ✓ 		3	AO1 2.1.5(a) 2.1.5(b)
(ii)	 A Controls what enters / leaves the cell OR acts as a barrier OR allows small / non-polar molecules through membrane ✓ B Cell signalling / recognition / allows polar molecules through membrane ✓ C Regulate fluidity / stability of membrane ✓ 		3	
(b)	Any three from: phospholipid is made up a phosphate head and fatty acid tails ✓ phosphate head is <u>hydrophilic</u> AND fatty acid tails are <u>hydrophobic</u> ✓ phosphate heads arrange to face outwards/to the aqueous environment OR fatty acid tails arrange to face inwards/to each other, forming a hydrophobic core ✓ weak intermolecular forces exist between hydrophobic tails ✓		3 max	
(c)	Three pairs from: Separate organelles from cytoplasm / compartmentalization AND phospholipid (bilayer) ✓ Form (transport / secretory) vesicles AND phospholipid ✓ Site of reactions AND intrinsic proteins / enzymes ✓ Provide attachment surface AND glycoprotein / glycolipid ✓ Controls what enters / leaves organelles AND phospholipid / carrier / channel proteins ✓	One mark for each pair of correctly linked role and component	3 max	
2(a)	Red beetroot particles can diffuse out of cells ✓ From high to low concentration of beetroot juices ✓		2	AO2 AO3
(b)(i)	Temperature of water		1	2.1.5(c)

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Answers	Extra information	Mark	AO Spec reference
Any two from: Volume of cylinder ✓ Mass of cylinder ✓ Shape of cylinder ✓ Same (part of) beetroot ✓ Volume of water used ✓		2 max	2.1.5(d) Practical
Step 2: Allow movement of substances on all surfaces ✓ Step 3: Remove red juice from damaged cells from cutting ✓ Step 4: Remove excess water/juice from surface ✓	One mark per step	3	
Description: As the temperature increases, the lower the transmission of light AND	One mark for correct description	5	
Any three from: Increasing temperature increases <u>kinetic energy</u> of phospholipids ✓ Phospholipids move more/further apart ✓ Breaks weak (intermolecular) forces between (fatty acid/hydrophobic) tails ✓ Larger gaps between phospholipids, becomes more permeable (for red beetroot particles to escape) ✓	Three marks for effects on membrane structure		
AND less light can pass through the coloured solution ✓	One mark for linking to the experimental result		
Water: absorbed by osmosis ✓ down water potential gradient ✓ Mineral ions: absorbed by active transport ✓		5	AO2 2.1.5(d) 2.1.5(e) Synoptic: Specialised cells
	Any two from: Volume of cylinder ✓ Mass of cylinder ✓ Shape of cylinder ✓ Same (part of) beetroot ✓ Volume of water used ✓ Step 2: Allow movement of substances on all surfaces ✓ Step 3: Remove red juice from damaged cells from cutting ✓ Step 4: Remove excess water/juice from surface ✓ Description: As the temperature increases, the lower the transmission of light AND Any three from: Increasing temperature increases kinetic energy of phospholipids ✓ Phospholipids move more/further apart ✓ Breaks weak (intermolecular) forces between (fatty acid/hydrophobic) tails ✓ Larger gaps between phospholipids, becomes more permeable (for red beetroot particles to escape) ✓ AND less light can pass through the coloured solution ✓ Water: absorbed by osmosis ✓ down water potential gradient ✓ Mineral ions:	Any two from: Volume of cylinder ✓ Mass of cylinder ✓ Shape of cylinder ✓ Same (part of) beetroot ✓ Volume of water used ✓ Step 2: Allow movement of substances on all surfaces ✓ Step 3: Remove red juice from damaged cells from cutting ✓ Step 4: Remove excess water/juice from surface ✓ Description: As the temperature increases, the lower the transmission of light AND Any three from: Increasing temperature increases kinetic energy of phospholipids ✓ Phospholipids move more/further apart ✓ Breaks weak (intermolecular) forces between (fatty acid/hydrophobic) tails ✓ Larger gaps between phospholipids, becomes more permeable (for red beetroot particles to escape) ✓ AND less light can pass through the coloured solution ✓ Water: absorbed by osmosis ✓ down water potential gradient ✓ Mineral ions: absorbed by active transport ✓	Any two from: Volume of cylinder ✓ Shape of cylinder ✓ Same (part of) beetroot ✓ Volume of water used ✓ Step 2: Allow movement of substances on all surfaces ✓ Step 3: Remove red juice from damaged cells from cutting ✓ Step 4: Remove excess water/juice from surface ✓ Description: As the temperature increases, the lower the transmission of light AND Any three from: Increasing temperature increases kinetic energy of phospholipids ✓ Phospholipids move more/further apart ✓ Breaks weak (intermolecular) forces between (fatty acid/hydrophobic) tails ✓ Larger gaps between phospholipids, becomes more permeable (for red beetroot particles to escape) ✓ AND less light can pass through the coloured solution ✓ Water: absorbed by osmosis ✓ down water potential gradient ✓ Mineral ions: absorbed by active transport ✓

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Question	Answers	Extra information	Mark	AO Spec reference	
	Transport in plant: transported in the xylem ✓				
(b)	Any two pairs from: More channel proteins / aquaporins AND for <i>more</i> / <i>faster</i> osmosis ✓ More carrier proteins AND for <i>more</i> active transport ✓ More mitochondria AND for more aerobic respiration / for more energy (to do active transport) ✓	Answer should include comparative words – for example credit "more mitochondria", but not "has mitochondria" One mark per adaptation	4 max		
		One mark per correctly linked explanation			
(c)	distilled water has higher water potential ✓ Water moves into cells by <u>osmosis</u> OR <u>down water potential gradient</u> ✓ Plant cells have a cell wall ✓ Prevents bursting ✓ Whereas animal cells do not have a cell wall, so cannot withstand pressure ✓		5		
4(a)(i)	Movement of particles against concentration gradient / from area of low concentration to area of high concentration ✓ using energy / ATP ✓ involving carrier proteins ✓		3		
(ii)	Both require energy / ATP	One mark for similarity	3 max	AO1	
	AND			AO2 2.1.5(d)	
	Any one pair from: Active transport involves carrier proteins AND bulk transport involves formation and fusion of vesicles ✓	Two marks for difference		2.1.5(b) UF	
	Energy in active transport is used to change carrier protein shape AND energy in bulk transport is used to form and fuse vesicles ✓	One mark per correct statement			

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Question	Answers					Extra information	Mark	AO Spec reference	
	Active transport – transport smaller molecules AND bulk transport – transport larger molecules/whole cells ✓					A comparative statement must be given to gain full marks			
(iii)	Substance	Diffusion	Facilitated diffusion	Active transport	Bulk transport	One mark for each correct row	4		
	oxygen	✓							
	glucose		✓	✓					
	sodium ions		✓	✓					
	bacterial cell				✓				
(b)(i)	To increase surface area OR to hold more intrinsic proteins						1	-	
(ii)	Mechanism: Active transport ✓ Explanation: Energy is needed ✓					One mark for mechanism One mark for explanation	2		
(iii)	Mechanism: Facilitated diffusion ✓ Explanation: Moving down a concentration gradient ✓ Through a channel protein ✓					One mark for mechanism Two marks for explanation	3		
5(a)(i)							2	A01	
	Function: (Carbohydrate chain) acts as receptor / antigen OR involved in cell signalling / cell communication ✓							AO3 2.1.5(b) 2.1.5(c)	
(ii)	Structure: Hydro Hydrophobic fat		te head ✓				3	Synoptic: 2.1.4(c) (enzyme mechanism)	
	Function: (forms hydrophilic subs selectively perm	stances OR	Acts as a barrier a		polar /			2.1.4(d) (enzyme activity	

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Question	Answers	Extra information	Mark	AO Spec reference
(iii)	Structure: Intrinsic protein / embedded within membrane ✓ Forms a pore/channel through the membrane ✓		3	
	Function: Allows <u>facilitated</u> diffusion OR Allows polar/hydrophilic substances to pass through the membrane ✓			
(b)(i)	By random collision ✓ Hydrogen peroxide collides/binds to the <u>active site</u> of catalase ✓ Forms an enzyme–substrate complex ✓		3	
(ii)	Cube A (in refrigerator): Plasma membrane was intact ✓ Low permeability of membrane to catalase / hydrogen peroxide ✓ Only some hydrogen peroxide broken down successfully (to release some oxygen) ✓		9	
	Cube B (in freezer and defrosted): Idea that: freezing/defrosting damages the (plasma) membrane ✓ Higher permeability of membrane to catalase / hydrogen peroxide ✓ More hydrogen peroxide broken down (so more oxygen released) ✓			
	Cube C (boiled): High temperature causes catalase to denature ✓ Active site is no longer complementary to hydrogen peroxide ✓ No hydrogen peroxide broken down (so no oxygen produced) ✓			
6(a)(i)	Glycoprotein / protein		1	AO2
(ii)	 DNA in the nucleus is <u>transcribed / transcription</u> occurs, making mRNA ✓ mRNA is <u>translated / translation</u> occurs in ribosomes/rough endoplasmic reticulum ✓ 		5	2.1.5(e) 2.1.5(b) 2.1.5(d)

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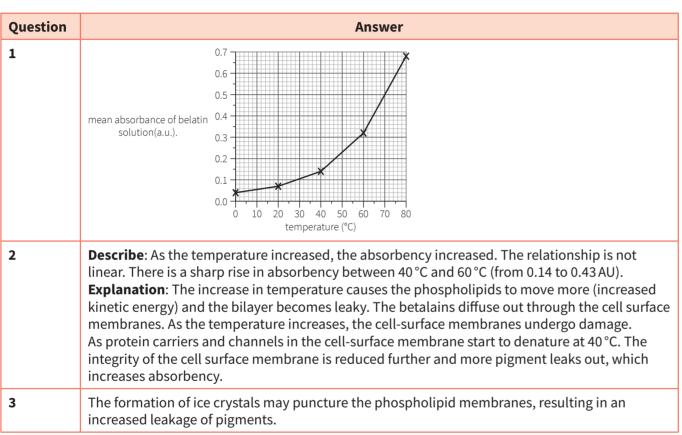
Question	Answers	Extra information	Mark	AO Spec reference	
	 3. polypeptide is modified / packaged, in Golgi apparatus ✓ 4. protein is transported on transport/secretory vesicles ✓ 5. vesicle fuses with cell surface membrane, to deposit protein ✓ 	Do not allow exocytosis		Synoptic: 2.1.1(g) (eukaryotic cells) 2.1.1(i) (protein	
(iii)	 Must be in the following order: 1. protein channels ✓ 2. facilitated diffusion ✓ 3. energy / ATP ✓ 4. active transport ✓ 				
(b)	(patient has) high blood glucose level (due to reduced intake into cells) ✓ Water potential in the bloodstream is lower (than that of body cells) / blood is hypertonic ✓ Water moves out of cells (into bloodstream) ✓ Down water potential gradient ✓ By osmosis ✓		5		

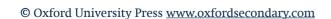
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