

17 Hormones – answers



Question	Answers			Extra information	Mark	AO Spec reference
1(a)	Feature	Cortex	Medulla	One mark per correct row	4	AO1 5.1.4(b)
	secretes steroid hormones	✓				3.1.4(0)
	secretes hormones that affect carbohydrate metabolism	✓	✓			
	secretes noradrenaline		✓			
	located on the outside of the adrenal glands	✓				
1(b)	Any five from: (adrenaline) binds to receptor on cell surface membrane ✓ activates adenyl cyclase ✓ ATP converted to cAMP ✓ cAMP is a second messenger ✓ cAMP activates / other enzymes ✓ cascade effect ✓ glycogen converted to glucose ✓				5 max	AO1 5.1.4(b) 5.1.5(j)
1(c)	steroid hormones are non-polar / hydrophobic ✓ (and can therefore pass through) hydrophobic / non-polar f hydrocarbon tails (of phospholipid bilayer) ✓	atty acid /			2	AO2 2.1.5(d)(i) 5.1.4(a)
1(d)(i)	ribosome(s) / rough ER ✓				1	AO2 2.1.3(g)
1(d)(ii)	binds to (cell surface membrane) receptor ✓ idea of stimulates second messenger response ✓				2	AO2 5.1.4 (a)
2(a)	islets of Langerhans / beta and alpha cells ✓ endocrine ✓ beta cells secrete insulin ✓ alpha cells secrete glucagon ✓ <i>idea of</i> homeostatic role / regulation of blood glucose conce	entration √			Max 4	AO2 5.1.4(c)(i) 5.1.4(c)(ii) 5.1.4(d)

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Question	Answers	Extra information	Mark	AO Spec reference
2(b)	0.04 m / 500 = 0.00008 m ✓ 80 μm ✓	Accept 0.00008 m If final answer is incorrect, award one mark for evidence of image size / magnification	2	AO2 2.1.1(e) 5.1.4(c)(ii)
3(a)	EBFADGCH 🗸 🗸 🗸	If the order is incorrect, award one mark for each of the following: • E first and H last • A before C • B and F and D in the correct order	4	AO1 5.1.4(d)
3(b)	Level 3 (5-6 marks) Describes the roles of the pancreas and the liver, with no/few errors or omissions. There is a well-developed line of reasoning, which is clear and logically-structured and uses scientific terminology at an appropriate level. All the information presented is relevant and forms a continuous narrative. Level 2 (3-4 marks) Describes the roles of the pancreas and the liver, with some errors and/or omissions. There is a line of reasoning presented with some structure and use of appropriate scientific language. The information presented is mostly relevant. Level 1 (1-2 marks) Describes aspects of the roles of the pancreas or the liver, with major errors and/or omissions. The information is communicated with only a little structure. Communication is hampered by the inappropriate use of technical terms. O marks No response or no response worthy of credit.	Indicative content: pancreas Alpha cells detect reduction in glucose concentration Ref. to negative feedback Glucagon secreted Less/no insulin secreted liver Glucagon binds to receptors on liver cells Gluconeogenesis described Glycogenolysis described Glucose diffuses into the blood to raise blood glucose concentration	6	AO1 5.1.4(d)

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Question	Answers		Extra information	Mark	AO Spec reference	
4(a)	Feature	Type 1 diabetes	Type 2 diabetes		5	AO1 5.1.4(e)
	cause	genetic / autoimmune response / beta cell destruction	effector cells become less responsive / diet / genetics AND environment	One mark per correct box for row 1		3.1.4(e)
	typical age at onset	childhood	adulthood	One mark for correct row 2		
	usual treatment	insulin injections	idea of dietary control	One mark per correct box for row 3		
4(b)	Any three from: idea of more genetic influence on the development of type 1 (than type 2) ✓ idea that (in some cases) type 1 can be caused by an environmental factor (e.g., viral infection) ✓ poor (named) diet / obesity / lack of physical activity associated with type 2 ✓ idea that genetics can influence development of type 2 ✓ idea that many different genes can cause (either type of) diabetes ✓			3 max	AO1 5.1.4(e)	
4(c)	type 2 usually	develops in adulthood / la	ter in life ✓		1	AO2 5.1.4(e)
4(d)	insulin injection in injection	ons √ ting diet / weight loss / not	being obese ✓		2	AO2 5.1.4(e)
4(e)	75% or 3 in 4 c	chance ✓			1	AO2 6.1.2bi

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Question	Answers	Extra information	Mark	AO Spec reference
5	Level 3 (5–6 marks) Describes the treatments for both types of diabetes, including future treatments, with no/few errors or omissions. There is a well-developed line of reasoning, which is clear and logically-structured and uses scientific terminology at an appropriate level. All the information presented is relevant and forms a continuous narrative. Level 2 (3–4 marks) Describes the treatments for both types of diabetes, with some errors or omissions, and with mention of future treatments. There is a line of reasoning presented with some structure and use of appropriate scientific language. The information presented is mostly relevant. Level 1 (1–2 marks) Describes treatments for diabetes, with major errors or omissions. The information is communicated with only a little structure. Communication is hampered by the inappropriate use of technical terms. O marks No response or no response worthy of credit.	Indicative scientific points may include: current treatments type 1 insulin injections GM production of insulin type 2 management of diet (with details) management of lifestyle (with details) both monitoring of blood glucose concentration Use of biosensors Future treatments stem cell therapy (with details) gene therapy	6	AO1 5.1.4(f)
6(a)(i)	Any three from: for diabetic higher baseline / starting concentration ✓ greater increase ✓ slower decrease ✓ does not return to baseline ✓	Accept reverse argument	3 max	AO2 5.1.4(e)

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Question	Answers	Extra information	Mark	AO Spec reference
6(a)(ii)	Any three from: for diabetic effector / liver cells less responsive ✓ to insulin ✓ less glucose absorbed from the blood ✓ (and) converted to glycogen / fats ✓	Accept reverse argument	3 max	AO2 5.1.4(d) 5.1.4(e)

Skills box answers

Question	Answers
1(a)	1.5 mmol dm ⁻³
1(b)	5.3 mmol dm ⁻³
1(c)	3.4 mmol dm ⁻³
2(a)	0.099
2(b)	0.28
2(c)	0.61
3	no, it would be in valid to predict the curve so far beyond the known values.

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