## AQA GCSE Science Combined Higher

| Question | Answers | Extra information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 01.1 | transverse |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ 4.6 .1 .1 \end{gathered}$ |
| 01.2 | any correct wavelength - e.g., horizontally from peak to peak/trough to trough |  | 1 | $\begin{gathered} \mathrm{AO1} \\ \mathrm{AO2} \\ \text { 4.6.1.2 } \end{gathered}$ |
| 01.3 | move hand up and down a smaller distance the amplitude is the distance from the middle to the top or to the bottom of a wave |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ 4.6 .1 .2 \end{gathered}$ |
| 02.1 | $\begin{aligned} & \text { amplitude = half the peak to trough height }=\frac{34}{2} \\ & =17 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ 4.6 .1 .2 \end{gathered}$ |
| 02.2 | $\begin{aligned} & \text { period }=\frac{1}{\text { frequency }}, 14.8 \mathrm{~s}=\frac{1}{\text { frequency }} \\ & \text { frequency }=\frac{1}{14.8} \mathrm{~s}=0.068 \mathrm{~Hz} \\ & \text { speed }=\text { frequency } \times \text { wavelength } \\ & \text { speed }=0.068 \times 342 \\ & =23(.2) \mathrm{m} / \mathrm{s} \end{aligned}$ |  | 1 <br> 1 <br> 1 1 | $\begin{gathered} \text { AO2 } \\ 4.6 .1 .2 \end{gathered}$ |
| 02.3 | accept values between 1.0 and $2.5 \mathrm{~cm} / 0.01-0.025 \mathrm{~m}$ |  | 1 | $\begin{gathered} \mathrm{AO3} \\ \text { 4.6.1.2 } \end{gathered}$ |

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| :---: | :---: | :---: | :---: | :---: |
| 02.4 | comparison of speeds and amplitudes using ratios <br> if wave speed and amplitude are proportional, then $\frac{\text { wave speed }}{\text { amplitude }}=$ constant for ocean wave: $\frac{23.2}{17}=1.4$ (1.38) <br> for ripple tank: $\frac{0.5}{0.02}=25$ <br> the ratios are different, so wave speed is not proportional to amplitude | method of deciding proportionality explicitly stated or implicit | 1 <br> 1 <br> 1 | AO3 |
| 03.1 | the surface of the water moves up and down at $90^{\circ} /$ perpendicular/at right angles to the direction of motion of the wave which moves across the pond |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.6.1.1 } \end{gathered}$ |
| 03.2 | the air particles move backwards and forwards in the same direction as the motion of the wave so at $90^{\circ}$ to the direction of motion of the water surface/particles on surface |  | 1 <br> 1 | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.6.1.1 } \end{gathered}$ |
| 03.3 | speed $=$ frequency $\times$ wavelength | accept $\mathrm{v}=\mathrm{f} \lambda$ <br> or correct rearrangements | 1 | A01 |
| 03.4 | $\begin{aligned} & 340=400 \times \text { wavelength } \\ & \text { wavelength }=\frac{340}{400} \\ & =0.85 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ \text { 4.6.1.2 } \end{gathered}$ |
| 04.1 | C above a place where the coils are close together $R$ above a place where the coils are far apart |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |

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| 04.2 | distance of 1.5 m is for 3 waves because the wavelength is the distance from one compression to the next $\frac{1.5}{3}=0.5 \mathrm{~m}$ |  | 1 <br> 1 | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ 4.6 .1 .1 \\ 4.6 .1 .2 \end{gathered}$ |
| 04.3 | speed $=$ frequency $\times$ wavelength | $\begin{aligned} & \text { accept } v=f \lambda \text { or } \\ & \text { correct } \\ & \text { rearrangements } \end{aligned}$ | 1 | A01 |
| 04.4 | $\begin{aligned} & 1.0=\text { frequency } \times 0.5 \\ & \text { frequency }=\frac{1.0}{0.5} \\ & =2 \\ & \mathrm{~Hz} \end{aligned}$ <br> the person needs to move their hand in and out 2 times every second |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO2 } \\ \text { 4.6.1.1 } \\ \text { 4.6.1.2 } \end{gathered}$ |
| 05.1 | sound waves |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.6.1.1 } \end{gathered}$ |
| 05.2 | Level 3: Describes how to set up an experiment, with clear details about what would be seen, and what it shows. Answer shows clear organisation. |  | 5-6 | AO1 |
|  | Level 2: Describes the observations or an experiment with some details of what is seen or what it shows. Answer shows some organisation. |  | 3-4 | $\begin{gathered} \mathrm{AO2} \\ 4.6 .1 .1 \\ 4.6 .1 .2 \end{gathered}$ |
|  | Level 1: Describes experiments or observations with limited detail. Answer shows poor organisation. |  | 1-2 | 4.6.1.3 |
|  | No relevant comment. |  | 0 |  |

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| :---: | :---: | :---: | :---: | :---: |
|  | Indicative content: <br> - you can show that water waves do not transfer water by putting a floating object on the surface of the water <br> - as the ripple moves past the object moves up and down <br> - it does not move forward, showing that the wave does not transfer water <br> - you can show that sound waves do not transfer air by putting a candle/suspending a very light ball in front of a loudspeaker <br> - as the sound wave moves through the candle/ball moves backwards and forwards <br> - it does not move forward, showing that the wave does not transfer air |  |  |  |
| 06.1 | light from the flash of the gun travels instantaneously/very fast/takes no time to reach the scientist |  | 1 | $\begin{gathered} \mathrm{AO2} \\ 4.6 .1 .2 \end{gathered}$ |
| 06.2 | distance between him and the gun time between seeing the flash of the gun and hearing the sound |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | AO1 <br> AO2 <br> 4.6.1.2 |
| 06.3 | $\begin{aligned} & \text { fractional difference }=\frac{478.4-340}{340} \\ & =\frac{138.4}{340} \\ & =0.41 \\ & 0.41 \times 100=41 \% \end{aligned}$ | either showing $\times 100$ in calculation or finding decimal and multiplying by 100 | 1 <br> 1 <br> 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.6.1.2 } \end{gathered}$ |

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| :---: | :---: | :---: | :---: | :---: |
| 06.4 | the cannons are 29000 m apart $\begin{aligned} & \text { speed }=\frac{\text { distance }}{\text { time }} \\ & 332=\frac{29000}{\text { time }} \\ & \text { time }=\frac{29000}{332} \\ & =87(.3) \mathrm{s} \end{aligned}$ |  | 1 <br> 1 <br> 1 <br> 1 | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.6.1.2 } \end{gathered}$ |
| 06.5 | may be much longer time period as 29 km distance very long but original distance not quoted <br> so reaction time produces less error/easier to make precise measurement of a long time interval. | alternative: <br> both <br> measurements are sound not one light and one sound, not relying on long distance vision/hard to see flash at distance | 1 <br> 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.6.1.2 } \end{gathered}$ |
| 07.1 | the wires are connected to a power supply, and are close to water/exposed wires in contact with water can cause a shock ensure wires are insulated and not in contact with the water |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | AO2 |
| 07.2 | frequency $(\mathrm{Hz})$ wavelength (m) | units must be included for each mark | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.6.1.2 } \end{gathered}$ |

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| :---: | :---: | :---: | :---: | :---: |
| 07.3 | frequency: number of waves passing a point and divide by 10 or $=\frac{5}{10}=0.5 \mathrm{~Hz}$ the frequency is the number of waves per second. wavelength: divide 0.2 m by 15 or $=\frac{0.2}{15}=0.013 \mathrm{~m}$ the wavelength is the distance between two points on the same wave. |  | 1 <br> 1 <br> 1 <br> 1 | $\begin{gathered} \mathrm{AO2} \\ 4.6 .1 .2 \end{gathered}$ |
| 07.4 | speed $=$ frequency $\times$ wavelength | accept $v=f \lambda$ or correct rearrangements | 1 | AO1 |
| 07.5 | $\begin{aligned} & \text { frequency }=\frac{5}{10}=0.5 \mathrm{~Hz} \\ & \text { wavelength }=\frac{0.2}{15}=0.0133 \mathrm{~m} \\ & \text { wave speed }=0.5 \times 0.0133 \\ & =7 \times 10^{-3} \mathrm{~m} / \mathrm{s}(0.0067) \end{aligned}$ <br> the smallest number of significant figures given in the question data is 1 ( 5 waves) | one mark for answer to one significant figure one mark for standard form | 1 <br> 1 1 2 <br> 1 | $\begin{gathered} \text { AO2 } \\ 4.6 .1 .2 \end{gathered}$ |
| 08.1 | independent: length (of ruler) <br> dependent: deflection <br> control variable - two from mass, position of mass, type of ruler |  | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & \text { AO2 } \\ & 4.5 .3 \end{aligned}$ |

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| :---: | :---: | :---: | :---: | :---: |
| 08.2 | appropriate method, e.g., <br> - fix another ruler behind the ruler and measure the deflection <br> - change the length of the ruler a number of times and measure again <br> - repeat the experiment three times for each length, take the average of repeat readings |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { AO1 } \\ & 4.5 .3 \end{aligned}$ |
| 08.3 | if the deflection is proportional to the length, then doubling the length should double the deflection looking at results for lengths of 0.2 m and 0.4 m the deflection increases from 3.5 to 4.2, which is not double |  | 1 <br> 1 | $\begin{aligned} & \text { AO3 } \\ & 4.5 .3 \end{aligned}$ |
| 08.4 | for example: <br> - how does the mass affect the deflection of the ruler? <br> - how does the position of the mass affect the deflection of the ruler? | accept any sensible suggestion | 1 | $\begin{aligned} & \text { AO2 } \\ & 4.5 .3 \end{aligned}$ |
| 09.1 | zero |  | 1 | $\begin{gathered} \text { AO2 } \\ 4.5 .6 .1 .3 \end{gathered}$ |
| 09.2 | distance $=4.5 \times 1609=7240.5(\mathrm{~m})$ | accept 7241 | 1 | AO1 |
| 09.3 | $\begin{aligned} & \text { distance }=7240.5 \times 2=14481 \mathrm{~m} \\ & \text { time }=20 \mathrm{~min} \times 60 \mathrm{~s}=1200 \mathrm{~s} \\ & \text { speed }=\frac{\text { distance }}{\text { time }} \\ & =\frac{14480}{1200} \\ & =12(.07) \mathrm{m} / \mathrm{s} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.5.6.1.2 } \end{gathered}$ |
| 10.1 | the speed varies over the journey, but the calculation uses total distance/total time which gives average speed |  | 1 | $\begin{gathered} \mathrm{AO2} \\ 4.5 .6 .1 .2 \end{gathered}$ |

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| :---: | :---: | :---: | :---: | :---: |
| 10.2 | stride length |  | 1 | $\begin{gathered} \mathrm{AO3} \\ 4.6 .1 .2 \end{gathered}$ |
| 10.3 | number of strides per minute frequency is the number of waves per unit time |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO3} \\ 4.6 .1 .2 \end{gathered}$ |
| 10.4 | in part (a), to work out the speed, you multiplied the number of strides per minute by the stride length <br> which is equivalent to multiplying the frequency by wavelength which is the same as using the wave equation |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO3 } \\ 4.6 .1 .2 \end{gathered}$ |
| 11.1 | one wave in five squares each square is 0.1 ms period $=5 \times 0.0001$ $=5 \times 10^{-4} \mathrm{~s}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.6.1.2 } \end{gathered}$ |
| 11.2 | speed $=$ frequency $\times$ wavelength | accept $\mathrm{v}=\mathrm{f} \lambda$ or correct rearrangements | 1 | AO1 |
| 11.3 | $\left.\begin{array}{l} \text { frequency }=\frac{1}{\text { period }} \\ =\frac{1}{5 \times 10^{-4}} \\ =2000 \mathrm{~Hz} \end{array}\right\} \begin{aligned} & 340=2000 \times \text { wavelength } \\ & \text { wavelength }=\frac{340}{2000} \\ & =0.17 \mathrm{~m} \end{aligned}$ |  | 1 <br> 1 <br> 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.6.1.2 } \end{gathered}$ |

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| :---: | :---: | :---: | :---: | :---: |
| 11.3 | $\begin{aligned} & \text { amplitude }=3 \text { squares } \\ & 3 \text { squares } \times 2 \mathrm{~V} \text { per square }=6 \mathrm{~V} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.6.1.1 } \end{gathered}$ |
| 12.1 | the time for one complete wave |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ 4.6 .1 .2 \end{gathered}$ |
| 12.2 | $\begin{aligned} & \text { time period }=1 \text { millisecond }=0.001 \mathrm{~s} \\ & \text { frequency }=\frac{1}{\text { time period }} \\ & =\frac{1}{0.001} \\ & =1000 \mathrm{~Hz} \end{aligned}$ | allow $10^{-3} \mathrm{~s}$ | 1 <br> 1 <br> 1 | $\begin{gathered} \mathrm{AO2} \\ 4.6 .1 .2 \end{gathered}$ |
| 12.3 | speed $=$ frequency $\times$ wavelength | allow $\mathrm{v}=\mathrm{f} \lambda$ or correct rearrangements | 1 | AO1 |
| 12.4 | $\begin{aligned} & \text { speed } \\ & =1000 \mathrm{~Hz} \times 0.34 \mathrm{~m} \\ & =340 \mathrm{~m} / \mathrm{s} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.6.1.2 } \end{gathered}$ |
| 13.1 | voltmeter |  | 1 | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.2.1.3 } \end{gathered}$ |
| 13.2 | potential difference $=$ current $\times$ resistance | allow $\mathrm{V}=\mathrm{IR}$ or correct rearrangements | 1 | A01 |

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| :---: | :---: | :---: | :---: | :---: |
| 13.3 | $\begin{aligned} \text { potential difference } & =0.15 \times 10 \\ & =1.5 \mathrm{~V} \end{aligned}$ | allow 1.5 with no substitution for two marks | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.2.1.3 } \end{gathered}$ |
| 13.4 | charge $=$ current $\times$ time | $\begin{aligned} & \text { allow } \mathrm{Q}=\text { It or } \\ & \text { correct } \\ & \text { rearrangements } \end{aligned}$ | 1 | A01 |
| 13.5 | $\begin{aligned} & \text { charge }=0.15 \times 60 \\ &=9 \\ & \text { C/coulombs } \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.2.1.2 } \end{gathered}$ |
| 13.6 | it would increase the potential difference has increased (but the clock resistance is the same) |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | AO1 <br> AO2 <br> 4.2.1.3 |
| 14 | Level 3: Well organised answer with descriptions of reasons for calculations. Equations for power, efficiency and gravitational potential energy used. |  | 5-6 | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.1.1.2 } \\ \text { 4.1.1.4 } \end{gathered}$ |
|  | Level 2: Some relevant calculations, but descriptions lacking detail or missing, or parts of calculations/conversions incorrect. |  | 3-4 |  |
|  | Level 1: Some relevant calculations completed, but unit conversions may be missing and no explanation of method. |  | 1-2 |  |
|  | No relevant content. |  | 0 |  |

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\begin{tabular}{|c|c|c|c|c|}
\hline Question \& Answers \& Extra information \& Mark \& $\qquad$ <br>

\hline \& \begin{tabular}{l}
Indicative content: <br>

- calculate energy needed to be transferred to bulb:
energy $=$ power $\times$ time
$=0.24 \times 60$
$=14.4 \mathrm{~J}$ <br>
- energy transferred to motor must be greater than this because the generator is only $90 \%$ efficient
efficiency $=\frac{\text { energy out }}{\text { energy in }} \times 100$
$90=\frac{14.4}{\text { energy in }} \times 100$
energy in $=\frac{14.4}{90} \times 100$

$$
=16 \mathrm{~J}
$$ <br>

- this energy is transferred by the falling mass
gravitational potential energy $=$ mass $\times$ gravity $\times$ height
$16=0.3 \times 9.8 \times$ height
height $=5.4 \mathrm{~m}$
\end{tabular} \& \& \& <br>

\hline
\end{tabular}

