## AQA GCSE Chemistry

| Question | Answers | Extra information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 01.1 | ```percentage yield: massofproductactuallymade }\times100 maximumtheoreticamassof product atom economy: relative formula massof desiredproductfromequation sumof relative formula massesof all reactantsfrom equations \times 100%``` |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ 4.3 .3 .1 \\ 4.3 .3 .2 \end{gathered}$ |
| 01.2 | two from: <br> - sustainable development/preserves Earth's resources <br> - economic reasons <br> - reduce waste |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ 4.3 .3 .2 \end{gathered}$ |
| 01.3 | some remains on the filter paper/is not scraped off |  | 1 | AO3 |
| 02.1 | two from: <br> - wear eye protection <br> - use a safety screen between students and reaction <br> - stand back immediately when reaction starts | allow any other suitable precaution | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | AO3 |

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| :---: | :---: | :---: | :---: | :---: |
| 02.2 | $\mathrm{M}_{\mathrm{r}}$ of iron(III) oxide is $(2 \times 56)+(3 \times 16)=160 \mathrm{~g}$ <br> 8.0 g of iron(III) oxide is $\frac{8}{160}=0.050 \mathrm{~mol}$ <br> 2.7 g of aluminium is $\frac{2.7}{27}=0.10 \mathrm{~mol}$ <br> from balanced equation, one mol of iron(III) oxide reacts with two mol of aluminium, so 0.050 mol of iron(III) oxide needs 0.10 mol of aluminium. |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO} 2 \\ 4.3 .2 .1 \\ 4.3 .2 .4 \end{gathered}$ |
| 02.3 | from balanced equation, one mol of iron(III) oxide makes two mol of iron, so 0.050 mol of iron(III) oxide makes 0.10 mol of iron this has a mass of $0.10 \times 56=5.6 \mathrm{~g}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ 4.3 .2 .1 \end{gathered}$ |
| 02.4 | percentage yield: $\qquad$ maximum theoretica massof product $\frac{4.6}{5.6} \times 100=82.1 \%$ | allow error carried forward | 1 | $\begin{gathered} \text { AO1 } \times 1 \\ \text { AO2 } 1 \\ 4.3 .3 .1 \end{gathered}$ |
| 02.5 | some of the aluminium reacts with oxygen from the air some of the iron made is not collected | allow other suitable reasons | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO3} \\ 4.3 .3 .1 \end{gathered}$ |

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| :---: | :---: | :---: | :---: | :---: |
| 03.1 | number of moles of $\mathrm{NaOH}=\frac{25}{1000} \times 0.100=0.00250$ <br> from balanced equation, one mol of $\mathrm{H}_{2} \mathrm{SO}_{4}$ reacts with two mol of NaOH , <br> so number of moles of acid in $25.0 \mathrm{~cm}^{3}=\frac{0.00250}{2}=0.00125$ mol <br> concentration of acid $=0.00125 \times \frac{1000}{25}=0.05 \mathrm{~mol} / \mathrm{dm}^{3}$ $=0.0500 \mathrm{~mol} / \mathrm{dm}^{3}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \times 1 \\ \text { AO2 } \times 4 \\ 4.3 .4 \end{gathered}$ |
| 03.2 | $\begin{aligned} & \mathrm{M}_{\mathrm{r}} \text { of } \mathrm{H}_{2} \mathrm{SO}_{4}=(2 \times 1)+32+(4 \times 16)=98 \mathrm{~g} \\ & \text { mass of } 0.0500 \mathrm{~mol}=0.0500 \times 98 \mathrm{~g}=4.9 \mathrm{~g} \text {, } \\ & \text { so concentration }=4.9 \mathrm{~g} / \mathrm{dm}^{3} \end{aligned}$ |  | $1$ <br> 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.3.2.1 } \end{gathered}$ |
| 03.3 | $\begin{aligned} & \mathrm{M}_{\mathrm{r}} \text { of } \mathrm{NaOH}=23+16+1=40 \mathrm{~g} \\ & \text { mass of } 0.0100 \mathrm{~mol}=40 \times 0.100=4.0 \mathrm{~g} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ \text { 4.3.2.1 } \end{gathered}$ |
| 04.1 | $\mathrm{M}_{\mathrm{r}}$ of $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}=(2 \times 12)+(5 \times 1)+16+1=46$ |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.3.1.2 } \end{gathered}$ |
| 04.3 | atom economy of process $1=\frac{46}{(28+18)} \times 100=100 \%$ atom economy of process $2=\frac{(2 \times 46)}{180} \times 100=51.1 \%$ the atom economy process of 1 is approximately double that of process 2 |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ \text { 4.3.3.2 } \end{gathered}$ |

## AQA GCSE Chemistry <br> Practice answers

| Question | Answers | Extra information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 04.3 | Level 3: The comparisons are detailed and accurate. The writing is clear, coherent and logical and comparisons are clearly made. |  | 5-6 | $\begin{gathered} \mathrm{AO3} \\ \text { 4.3.3.2 } \end{gathered}$ |
|  | Level 2: The comparisons are generally correct, although may lack detail. The writing is mainly clear, although the structure may lack logic and comparisons are not always clear. |  | 3-4 |  |
|  | Level 1: Some comparisons are correct. The writing lacks clarity, coherence and logic, and the comparisons are not clearly expressed. |  | 1-2 |  |
|  | No relevant content |  | 0 |  |
|  | Indicative content <br> - 1 occurs at a higher temperature and pressure than 2 , so 2 is better for sustainable development in this respect <br> - the raw material for 1 is obtained from crude oil, so 2 is better for sustainable development in this respect <br> - 2 produces carbon dioxide, which is a greenhouse gas, so 1 is better for sustainable development in this respect <br> - 1 has a higher atom economy than 2 , so 1 is better for sustainable development in this respect |  |  |  |
| 05.1 | $\begin{aligned} & \mathrm{M}_{\mathrm{r}}=(3 \times 12)+(8 \times 1)=44 \\ & \text { number of moles }=\frac{6000}{44}=136 \mathrm{~mol} \end{aligned}$ <br> at room temperature and pressure, one mol of gas occupies 24 $\mathrm{dm}^{3}$ <br> 136 mol occupies $136 \times 24=3264 \mathrm{dm}^{3}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO} 1 \times 1 \\ \mathrm{AO} 2 \times 3 \\ 4.3 .5 \end{gathered}$ |

## AQA GCSE Chemistry

| Question | Answers | Extra information | Mark | AO / <br> Specification reference |
| :---: | :---: | :---: | :---: | :---: |
| 05.2 | $\begin{aligned} & 50 \times 5=250 \mathrm{~cm}^{3} \\ & \frac{250}{1000}=0.250 \mathrm{dm}^{3} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO} 1 \times 1 \\ \mathrm{AO} 2 \times 1 \\ 4.3 .5 \end{gathered}$ |
| 05.3 | number of moles of propane $=\frac{480}{44}=10.9$ <br> from balanced equation, one mol of propane makes three mol of $\mathrm{CO}_{2}$ <br> number of mol of $\mathrm{CO}_{2}=3 \times 10.9=32.7 \mathrm{~mol}$ $\begin{aligned} & 24 \times 32.7=784.8 \mathrm{dm}^{3} \\ & =785 \mathrm{dm}^{3} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO} 1 \times 2 \\ \mathrm{AO} 2 \times 3 \\ 4.3 .5 \end{gathered}$ |
| 06.1 | 8.8 g |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.3.1.1 } \\ \text { 4.3.3.1 } \end{gathered}$ |
| 06.2 | 8.2 g |  | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.3.3.1 } \end{gathered}$ |
| 06.3 | 100\% |  | 1 | $\begin{gathered} \text { AO2 } \\ 4.3 .3 .2 \end{gathered}$ |
| 07 | Level 3: Appropriate equipment named and a detailed description of the various repeats required is provided. |  | 5-6 | AO14.4.2.5 |
|  | Level 2: Method provided. Some attempt at demonstrating need for repeats. |  | 3-4 |  |
|  | Level 1: A basic titration method provided. No mention of repeats. |  | 1-2 |  |

## AQA GCSE Chemistry

## Practice answers

| Question | Answers | Extra <br> information | Mark <br> Specification <br> reference |
| :--- | :--- | :--- | :--- | :--- |
|  | No relevant content. |  |  |
|  | Indicative content <br> - use a pipette to measure out a known volume of sodium <br> hydroxide. <br> - put the sodium hydroxide into a conical flask. <br> - add a few drops of a suitable indicator to the conical flask <br> - place the conical flask on a white tile. <br> - fill a burette with the hydrochloric acid. <br> - add about one $m^{3}$ of acid to the conical flask and mix by <br> swirling the flask. <br> - repeat until the indicator changes colour. <br> - record the volume of acid used as the rough titre. <br> - repeat the process, but as the end point is approached, add <br> the acid drop wise to obtain a precise measurement. <br> - repeat until at least two concordant results are achieved. |  |  |

## AQA GCSE Chemistry

## Practice answers

| Question | Answers | Extra <br> information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 08.1 | $\begin{aligned} & \mathrm{M}_{\mathrm{r}} \text { of } \mathrm{CH}_{4}=12+(4 \times 1)=16 \\ & \mathrm{M}_{\mathrm{r}} \text { of } \mathrm{H}_{2} \mathrm{O}=(1 \times 2)+16=18 \\ & \text { atom economy: } \\ & \frac{\text { relative formula massof desiredproductfrom equation }}{\text { sumof relative formula massesof all reactantsfrom equations }} \\ & \times 100 \% \\ & \frac{6}{(16+18)} \times 100 \\ & =17.6 \% \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO} 1 \times 1 \\ \mathrm{AO} 2 \times 2 \\ 4.3 .3 .2 \end{gathered}$ |
| 08.2 | use electricity generated from renewable resources | allow suitable alternative answers | 1 | AO3 |
| 08.3 | Level 3: The comparisons are detailed and accurate. The writing is clear, coherent and logical and comparisons are clearly made. |  | 5-6 | $\begin{gathered} \text { AO3 } \\ \text { 4.3.3.2 } \end{gathered}$ |
|  | Level 2: The comparisons are generally correct, although may lack detail. The writing is mainly clear, although the structure may lack logic and comparisons are not always clear. |  | 3-4 |  |
|  | Level 1: Some comparisons are correct. The writing lacks clarity, coherence and logic, and the comparisons are not clearly expressed. |  | 1-2 |  |
|  | No relevant content |  | 0 |  |

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| :---: | :---: | :---: | :---: | :---: |
|  | Indicative content <br> - 1 occurs at a higher temperature than 2 , so 2 is better for sustainable development in this respect <br> - if the raw material for 1 is obtained from fossil fuels, 2 is better for sustainable development in terms of resources used <br> - if the material for 1 is obtained from sewage, both processes have a similar impact on the environment in terms of resources used <br> - 2 produces carbon monoxide, which is poisonous, so 1 is better for sustainable development in terms of pollutants made <br> - 1 has a higher atom economy than 2 , so 1 is better for sustainable development in this respect |  |  |  |
| 09.1 | to allow oxygen to enter the crucible |  | 1 | AO3 |
| 09.2 | $\begin{aligned} & \text { percentage yield: } \\ & \frac{\text { massof productactuallymade }}{\text { maximumtheoreticamassof product }} \times 100 \% \\ & \frac{1.80}{2.00} \times 100 \% \\ & =90 \% \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO} 1 \times 1 \\ \mathrm{AO} 2 \times 2 \\ 4.3 .3 .1 \end{gathered}$ |

## AQA GCSE Chemistry

| Question | Answers | Extra information | Mark | AO / $\begin{gathered}\text { Specification } \\ \text { reference }\end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 09.3 | one from: <br> - some magnesium oxide escaped out of the crucible <br> - not all the magnesium reacted <br> - some of the magnesium oxide reacted with nitrogen from the air | allow other suitable answers | 1 | $\begin{gathered} \text { AO3 } \\ 4.3 .3 .1 \end{gathered}$ |
| 10.1 | 13.55 |  | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.4.2.5 } \end{gathered}$ |
| 10.2 | 13.00 |  | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.4.2.5 } \end{gathered}$ |
| 10.3 | $\mathrm{HNO}_{3}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \mathrm{NaNO}_{3}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ | 1 mark for reactants, 1 mark for products, 1 mark for state symbols | 3 | $\begin{gathered} \text { AO2 } \\ \text { 4.4.2.5 } \end{gathered}$ |
| 10.4 | $\begin{aligned} & \text { converting units, } 25 \mathrm{~cm}^{3}=0.025 \mathrm{dm}^{3} \text { and } 13 \mathrm{~cm}^{3}=0.013 \mathrm{dm}^{3} \\ & \text { moles of } \mathrm{NaOH}=0.1 \times 0.025=2.5 \times 10^{-3} \\ & \text { concentration of } \mathrm{HNO}_{3}=\frac{2.5 \times 10^{-8}}{0.013} \\ & =0.19 \mathrm{~mol} / \mathrm{dm}^{3} \end{aligned}$ | accept errors <br> carried forward for ratios from question 10.3 | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ 4.4 .2 .5 \end{gathered}$ |
| 11.1 | F |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.2.1 } \\ \text { 4.1.2.5 } \end{gathered}$ |

## AQA GCSE Chemistry

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| :---: | :---: | :---: | :---: | :---: |
| 11.2 | two from <br> - A <br> - B <br> - C <br> - D | two correct letters required for the mark | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.2.3 } \end{gathered}$ |
| 11.3 | Level 3: The description is detailed and accurate. The writing is clear, coherent and logical. |  | 5-6 |  |
|  | Level 2: The description is correct, although lacks detail. The writing is mainly clear, although the structure may lack logic. |  | 3-4 | 4.1.2.2 |
|  | Level 1: Some aspects of the description are correct. The writing lacks clarity, coherence and logic. |  | 1-2 |  |
|  | No relevant content |  | 0 |  |

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| Question | Answers | Extra information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Indicative content <br> - before discovering sub-atomic particles, scientists attempted to classify the elements by arranging them in order of their atomic weights <br> - early periodic tables were incomplete, and some elements were placed in inappropriate groups <br> - Mendeleev overcame the problems by leaving gaps for elements that he thought had not been discovered <br> - Mendeleev also changed the order of elements in some places based on atomic weights <br> - elements predicted by Mendeleev were discovered and filled the gaps <br> - knowledge of isotopes made it possible to explain why the order based on atomic weights was not always correct |  |  |  |
| 12.1 | A |  | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.2.1.4 } \end{gathered}$ |
| 12.2 | one dot and one cross in each of the four intersections |  | 2 | $\begin{gathered} \text { AO1 } \\ \text { 4.2.1.4 } \end{gathered}$ |
| 12.3 | B ionic bonding, no free electrons only able to conduct electricity when molten because ions can move |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | AO3 |

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| :---: | :---: | :---: | :---: | :---: |
| 12.4 | metallic <br> giant structure of atoms/ions arranged in regular pattern electrons in the outer shell of metal atoms are delocalised and free to move throughout structure <br> giving rise to strong metallic bonds |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ 4.2 .1 .5 \end{gathered}$ |
| 13.1 | $55.6 \times 5=278 \mathrm{~mol}$ |  | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.3.2.5 } \end{gathered}$ |
| 13.2 | $\begin{aligned} & M_{r}=(6 \times 12)+(12 \times 1)+(6 \times 16)=180 \mathrm{~g} \\ & \text { concentration }=180 \times 300 \\ & =59400 \mathrm{~g} / \mathrm{dm}^{3} \\ & =59.4 \mathrm{~kg} / \mathrm{dm}^{3} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO} 1 \times 2 \\ \mathrm{AO} \times 2 \\ 4.3 .2 .1 \\ 4.3 .2 .5 \end{gathered}$ |
| 13.3 | $\begin{aligned} & 59.4 \times \frac{50}{1000} \\ & =2.97 \mathrm{~kg} \end{aligned}$ | award two <br> marks for <br> correct <br> answer <br> without <br> working <br> allow 2970 g | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ 4.3 .2 .5 \end{gathered}$ |
| 14.1 | heat the solution until the water evaporates leaving potassium chloride crystals |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.2 } \end{gathered}$ |

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| :---: | :--- | :--- | :---: | :---: |
| 14.2 | whole square filled with same-sized circle <br> circles arranged in regular pattern <br> all circles touching | potassium chloride has different properties as a compound to <br> potassium and chlorine elements | allow named <br> properties of <br> K and Cl e.g., <br> colour, <br> electrical <br> conductivities | 1 |

