Practice answers



| Question | Answers | Extra information | Mark | AO / Specification reference |
|----------|---|--|-------------|--|
| 01.1 | whether or not it conducts electricity | | 1 | AO3 4.1.3.1 |
| 01.2 | B iron is a transition metal B has properties that are typical of a transition metal (forms a coloured compound/reacts less vigorously with water). | | 1 1 1 | AO2 × 2 AO3 × 1 4.1.3.1 4.1.3.2 |
| 01.3 | FeO contains the Fe^{2+} ion and Fe_2O_3 contains the Fe^{3+} ion so iron forms ions with different charges/transition metals can have different oxidation states | | 1 1 | AO1 × 1 AO2 × 1 4.1.3.2 |
| 02.1 | fine particles: 100 to 250 nm nanoparticles: 1 to 100 nm coarse particles: 2.5x10 ⁻⁶ m to 1x10 ⁻⁵ m | | 3 | AO1 4.2.4.1 |
| 02.2 | 3.4x10 ⁻⁶ m | | 1 | AO2 4.2.4.1 |
| 02.3 | coarse particle | accept if the coarse particle range was assigned to another particle type in question 02.1 , and that particle type is given here accept 'coarse particle' if answer to question 02.1 is incorrect | 1 | AO2 4.2.4.1 |
| 02.4 | high surface area to volume ratio which means that a greater proportion of atoms are at the surface | | 1 1 | AO1 4.2.4.1 |

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|----------|--|------------------------------------|-------------|------------------------------------|
| 03.1 | independent: metal dependent: diameter of indentation | | 1 1 | AO2 |
| 03.2 | so that the test is fair/is a fair comparison | | 1 | A01 |
| 03.3 | so that it can make indentations in hard metals | one mark for each correct match | 1 | AO2 |
| 03.4 | measure the diameter of the indentation in different places and calculate the mean | allow 'average' rather than 'mean' | 1 | AO3 |
| 03.5 | A gave the smallest indent and is therefore the hardest metal | | 1 1 1 | AO3 |
| 04.1 | nanoparticles have high surface area to volume ratio nanoparticles are smaller, so can enter cells more easily | | 1 1 | AO2 4.2.4.1 |
| 04.2 | nanoparticles may enter human cells and cause harm | | 1 | AO3 4.2.4.2 |
| 04.3 | at concentrations up to and including 1.2 μg/cm ³ , silver nanoparticles do not kill bacteria/minimal effect of bacteria | | 1 | AO2 |
| | from a concentration of 1.2 μ g/cm ³ upwards, as concentration increases, the percentage of bacteria that survive decreases | | 1 | |

Practice answers



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|----------|--|---|------|------------------------------------|
| 04.4 | two from: sun creams deodorants catalysts electronics cosmetics | allow any other valid answer | 2 | AO1 4.2.4.2 |
| 05.1 | 8.9 g/cm ³ | one for correct value one for correct unit | 2 | AO2 |
| 05.2 | 7 (g/cm ³) | one for correct value ignore units | 1 | AO2 |
| 05.3 | B and C | both letters required for the mark | 1 | AO2 4.1.3.1 |
| 05.4 | use a measuring cylinrer instead of a beaker. | | 1 | AO3 |
| 05.5 | lithium reacts with water | | 1 | AO2 4.1.2.5 |
| 5.6 | volume of sample = 56 - 50 = 6 cm ³ density = $\frac{41}{6}$ = 6.8 g/cm ³ | one for correct calculation of volume one for correct substitution and answer one for giving answer to two significant figures. | 3 | AO2 |
| 06.1 | rhodium | | 1 | AO2 4.1.3.2 |

Practice answers



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|----------|---|------------------------------------|------|------------------------------------|
| 06.2 | lithium | | 1 | AO2 |
| | | | | 4.1.3.1 |
| 06.3 | iron | | 1 | AO2 |
| | | | | 4.1.3.1 |
| 06.4 | vanadium | | 1 | AO2 |
| | | | | 4.1.3.1 |
| 06.5 | copper | | 1 | AO2 |
| | | | | 4.1.3.2 |
| 07.1 | E and F | both letters required for the mark | 1 | A01 |
| | | | | 4.1.2.4 |
| | | | | 4.1.2.6 |
| 07.2 | A and E | both letters required for the mark | 1 | AO2 |
| | | | | 4.1.2.5 |
| | | | | 4.1.2.6 |
| 07.3 | Level 3: A detailed and coherent comparison is given, | | 5-6 | AO1×5 |
| | demonstrating a sound knowledge of the properties of Group 1 elements and transition metals. | | | AO2×1 |
| | Level 2: Correct properties are listed for element B/Group 1 elements and element D/transition elements. Some comparisons are made, but not all are clearly articulated. | | 3-4 | 4.1.2.5 4.1.3.1 |



Practice answers



| Question | Answers | Extra information | Mark | AO / Specification reference |
|----------|---|-------------------------|------|------------------------------------|
| | Level 1: Some properties are listed for element B/Group 1 elements and element D/transition metals. Few comparisons are made, and these are not clearly articulated. | | 1-2 | |
| | No relevant content | | 0 | |
| | Indicative content | | | |
| | both elements conduct electricity | | | |
| | B has a lower melting point than D | | | |
| | B has a lower density than D | | | |
| | • D is stronger than B | | | |
| | D is harder than B | | | |
| | B reacts more vigorously than D with oxygen | | | |
| | • B reacts with water to make hydrogen and an alkaline | | | |
| | solution/hydroxide | | | |
| | B reacts more vigorously than D with halogens | | | |
| | D does not react with water | | | |
| 08.1 | surface area = 3 nm \times 3 nm \times 6 = 54 (nm ²) | units are not required. | 1 | AO1 × 1 |
| | volume = 3 nm \times 3 nm \times 3 nm = 27 (nm ³) | | | AO2 × 2 |
| | surface area to volume ratio = $54:27 = 2 (nm^{-1})$ | | | 4.1.2.4 |
| 08.2 | because of the high surface area to volume ratio of the | | 1 | A01 |
| | nanoparticle material/a greater number of atoms are exposed | | | 4.2.4.1 |
| 09.1 | its diameter is not in the range of 1 to 100 nm | | 1 | AO1 |
| | | | | 4.2.4.1 |

Practice answers



| Question | Answers | Extra information | Mark | AO / Specification reference |
|----------|---|---|------------|--------------------------------------|
| 09.2 | 2.75×10 ⁻¹⁰ m | one for correct answer one for correctly writing answer in standard form | 2 | AO2 |
| 09.3 | number of particles along an edge of a cube = $\frac{50}{0.174}$ = 287 number of particles on one face = 287 ² = 82 574 to one significant figure in standard form, answer = 8×10 ⁴ | one for working one for correct answer one for giving answer to one significant figure one for standard form | 4 | AO2 |
| 10 | Level 3: Data that support the statement and data that do not support the statement are identified, and a judgement made and justified. Level 2: Data that that support the statement and data that do not support the statement are identified, but no overall independent is made. | | 5-6 3-4 | AO2×1 AO3×5 4.1.2.5 4.1.3.1 |
| | judgement is made. Level 1: Some data that support the statement and some data that do not support the statement are identified. No relevant content. | | 1-2 0 | |



Practice answers



| Question | Answers | Extra information | Mark | AO / Specification reference |
|----------|--|--|------|------------------------------------|
| | Indicative content | allow 'conductivity' for 'relative conductivity' | | |
| | caesium, lithium and sodium are in Group 1, while copper, gold and iron are transition metals | throughout. | | |
| | gold and iron are transition metalsall the transition elements have much higher melting points | | | |
| | than the Group 1 elements, supporting the statement | | | |
| | two of the transition elements, copper and gold, have | | | |
| | relative conductivities that are at least twice as high as those | | | |
| | of the three Group 1 elements, supporting the statementthe relative conductivity of iron is less than the | | | |
| | conductivities of two of the Group 1 elements (lithium and | | | |
| | sodium), which does not support the statement | | | |
| 11.1 | electron: -1 | | 1 | A01 |
| | neutron: 0 | | 1 | 4.1.1.4 |
| | proton: +1 | | 1 | |
| 11.2 | proton | | 1 | AO1 |
| | | | | 4.1.1.4 |
| 11.3 | 8 | | 1 | AO1 |
| | | | | 4.1.1.5 |
| 11.4 | chlorine exists as multiple isotopes | | 1 | A01 |
| | with different numbers of neutrons | | 1 | 4.1.1.5 |
| 11.5 | 2,8,5 | | 1 | A01 |
| | | | | 4.1.1.7 |

C5

AQA GCSE Chemistry

Practice answers



| Question | Answers | Extra information | Mark | AO / Specification reference |
|----------|--|-------------------|------|------------------------------------|
| 12.1 | giant structure, so higher melting and boiling points | | 1 | 4.1.2.5 |
| | delocalised electrons mean that it can conduct electricity | | 1 | 4.2.1.3 |
| | chlorine is made of small molecules | | 1 | 4.2.2.3 |
| | with weak intermolecular forces, so lower melting and boiling points | | 1 | 4.2.2.4 4.2.2.7 |
| | no electrical charge/electrons or ions are not free to move, so cannot conduct electricity | | 1 | |
| 12.2 | Level 3: The descriptions of structure and bonding is correct, clear, detailed and coherent. The reason for its high melting point is clearly explained. | | 5-6 | AO1 4.2.1.3 |
| | Level 2: The descriptions of structure and bonding are correct, but lack some detail and clarity. The reason for its high melting point is outlined. | | 3-4 | 4.2.2.3 |
| | Level 1: Some correct points about the structure and bonding are made, but they lack detail and clarity. The reason for its high melting point is outlined. | | 1-2 | |
| | No relevant content. | | 0 | |

C5

AQA GCSE Chemistry

Practice answers



| Question | Answers | Extra information | Mark | AO / Specification reference |
|----------|--|-------------------|------|------------------------------------|
| | Indicative content | | | |
| | sodium chloride consists of sodium ions with a single positive charge and chloride ions with a single negative charge the ions are arranged in a regular lattice. there are strong electrostatic forces of attraction between oppositely charged ions the electrostatic forces of attraction act in all directions it has a high melting point because of the large amount of energy needed to break the many strong bonds | | | |
| 12.3 | $2Na(s) + Cl_2(g) \rightarrow 2NaCl(s)$ | | 3 | AO2 |
| | | | | 4.1.1.1 |