## AQA GCSE Chemistry

| Question | Answers | Extra information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 01.1 | Niels Bohr-electrons orbit the nucleus at James Chadwick-the nucleus contains neutrons |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.3 } \end{gathered}$ |
| 01.2 | any six from: <br> - alpha particles/helium nucleus fired at gold foil <br> - Most passed through the gold foil <br> - So most of the atom is empty space <br> - a small number bounced back <br> - so must have collided with something/mass/nucleus <br> - a small number passed through but were deflected/changed direction <br> - positively-charged alpha particles passed near positively charged nucleus and were repelled |  | 6 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.3 } \end{gathered}$ |
| 01.3 | 19 |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.4 } \end{gathered}$ |
| 02.1 | fractional distillation | do not accept distillation or simple distillation | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.2 } \end{gathered}$ |

## AQA GCSE Chemistry

Practice answers

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| :---: | :---: | :---: | :---: | :---: |
| 02.2 | mixture is heated <br> both liquids will give off vapours before their boiling point vapours enter fractionating column (with glass beads) water will condense on glass beads as it has a higher boiling point (than isopropanol) isopropanol will continue to rise and pass into condenser will then condense and can be collected in separate vessel |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.2 } \end{gathered}$ |
| 02.3 | boiling point too similar |  | 1 | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.1.1.2 } \end{gathered}$ |
| 03.1 | similarities: <br> - both suggest that atoms are spherical <br> - both suggest different elements have different atoms of different masses <br> differences: <br> - earlier model states that atoms cannot be divided <br> - plum pudding suggests that negative electrons are embedded in a ball of positive charge | award 1 mark per point | 3 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.3 } \end{gathered}$ |
| 03.2 | Level 3: A detailed and coherent explanation is given. All three observations of the experimental evidence are explained. |  | 5-6 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.3 } \end{gathered}$ |
|  | Level 2: A coherent explanation is given, but not all observations are linked to aspects of the model. |  | 3-4 |  |
|  | Level 1: Some correct points are made. At least tone observation is given and linked to aspects of the model. |  | 1-2 |  |

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| :---: | :---: | :---: | :---: | :---: |
|  | No relevant content |  | 0 |  |
|  | Indicative content <br> - positively-charged alpha particles fired at gold foil <br> - most alpha particles travelled straight through the foil <br> - suggesting most of the atom is empty space <br> - a small number of alpha particles bounced back <br> - suggesting mass of the atom was concentrated in the centre of the atom <br> - a small number of alpha particles were deflected <br> - suggested the central mass had positive charge <br> - the positively-charged nucleus repelled positive alpha particles, causing the deflection <br> allow answer in terms of plum pudding model, for example, alpha particles would not have passed through if plum pudding model is correct etc. |  |  |  |
| 04.1 | 16 |  | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.4 } \end{gathered}$ |
| 04.2 | 17 |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.4 } \end{gathered}$ |
| 04.3 | Y |  | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 04.4 | $X$ and $Z$ | both required for the mark | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 05.1 | 17 | accept same number of electrons | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.4 } \end{gathered}$ |

[^1]
## AQA GCSE Chemistry

Practice answers
C1

| Question | Answers | Extra information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 05.2 | 17 |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.4 } \end{gathered}$ |
| 05.3 | chlorine has (two) isotopes with different abundance relative atomic mass is an average | students do not need to list the isotopes of chlorine to gain mark accept calculation for 2 marks | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 05.4 | $\begin{aligned} & \frac{(62.9 \times 63)+(30.8 \times 65)}{100} \\ & =63.616 \\ & =63.6 \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ 4.1 .1 .6 \end{gathered}$ |
| 05.5 | other isotopes of copper exist |  | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.6 } \end{gathered}$ |
| 06.1 | $\begin{aligned} & \text { number of protons }=\text { number of electrons }=11 \\ & \begin{aligned} \text { mass number } & =\text { number of protons }+ \text { number of neutrons } \\ & =11+12=23 \end{aligned} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { AO } 2 \times 1 \\ & \text { AO } 3 \times 1 \\ & 4.1 .1 .5 \end{aligned}$ |

## AQA GCSE Chemistry

| Question | Answers | Extra information | Mark | $\begin{aligned} & \text { AO / } \\ & \text { Specification } \\ & \text { reference } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 06.2 | in both atoms, the electrons are arranged in shells/energy levels <br> in both atoms, there are three shells/energy levels <br> in both atoms, the shell/energy level nearest the nucleus has two electrons/is full <br> in both atoms, the shell/energy level second from the nucleus has eight electrons/is full <br> in sodium, the outer shell/energy level has one electron only and is not full <br> in argon, the outer shell/energy level has eight electrons and is full |  | 1 <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.7 } \end{gathered}$ |
| 06.3 | $\begin{aligned} & \frac{71}{10000}=0.0071 \\ & 7.1 \times 10^{-3}(\mathrm{pm}) \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.5 } \end{gathered}$ |
| 07.1 | mass numbers: $\begin{aligned} & \mathrm{L}=14+14=28 \quad \mathrm{M}=14+15=29 \quad \mathrm{~N}=14+16=30 \\ & \text { percentage abundance of } \mathrm{N}=100-(92.2+4.68)=3.12 \% \\ & \text { relative atomic mass }=\frac{(92.20 \times 28)+(4.68 \times 29)+(3.12 \times 30)}{100} \\ & =28.1092 \\ & =28.1 \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \mathrm{AO} 1 \times 2 \\ & \mathrm{AO} 2 \times 3 \\ & 4.1 .1 .6 \end{aligned}$ |

## AQA GCSE Chemistry

Practice answers

| Question | Answers | Extra information | Mark | AO / <br> Specification reference |
| :---: | :---: | :---: | :---: | :---: |
| 07.2 | three shells <br> two electrons in first shell, eight electrons in second shell, and four electrons in third shell | accept one shell shown with four electrons for 1 mark | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.7 } \end{gathered}$ |
| 07.3 | both isotopes will have the same chemical properties as they have the same number of (outer) electrons |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 08.1 | -1 | any units given negate mark | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.4 } \end{gathered}$ |
| 08.2 | two crosses in shell nearest centre eight crosses in next shell four crosses in outer shell | accept dots for electrons <br> all electrons must be drawn with the same shape | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.7 } \end{gathered}$ |
| 08.3 | (Niels) Bohr |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.3 } \end{gathered}$ |
| 09.1 | atoms of the same element/with the same atomic number/same number of protons but a different number of neutrons |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 09.2 | The three isotopes have the same atomic number. |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 09.3 | $\begin{aligned} & \frac{(79.0 \times 24)+(10.0 \times 25)+(11.0 \times 26)}{100} \\ & =24.32 \\ & =24.3 \end{aligned}$ |  | $1$ | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.6 } \end{gathered}$ |

[^2]
## AQA GCSE Chemistry

Practice answers

| Question | Answers | Extra information | Mark | AO / <br> Specification reference |
| :---: | :---: | :---: | :---: | :---: |
| 10.1 | zirconium |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.4 } \end{gathered}$ |
| 10.2 | calcium |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.5 } \end{gathered}$ |
| 10.3 | 2.8.8.2 | accept 2,8,8,2 | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.7 } \end{gathered}$ |
| $\begin{aligned} & 10.4 \\ & 10.5 \end{aligned}$ | award 1 mark for every two points plotted correctly award 1 mark for correct line of best fit |  | $3$ | $\begin{aligned} & \text { AO2×3 } \\ & \text { AOS } \times 1 \\ & \text { 4.1.1.5 } \end{aligned}$ |
| 10.6 | as the number of protons increases, so does the number of neutrons <br> not directly proportional (as the number of protons increases, the number of neutrons increases more quickly) | accept not linear/ non-linear | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 11.1 | triangle | accept drawn symbol do not accept water | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.1 } \end{gathered}$ |
| 11.2 | A |  | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.1 } \end{gathered}$ |
| 11.3 | C |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.1 } \\ \text { 4.1.1.2 } \\ \hline \end{gathered}$ |

## AQA GCSE Chemistry

Practice answers

| Question | Answers | Extra information | Mark | $\begin{aligned} & \text { AO / } \\ & \text { Specification } \\ & \text { reference } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 11.4 | D |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.1 } \\ \text { 4.1.1.2 } \end{gathered}$ |
| 11.5 | NaCl | must have capitalisation shown accept ClNa | 1 | $\begin{gathered} \mathrm{AO2} \\ 4.1 .1 .1 \end{gathered}$ |
| 12.1 | silicon atoms have more electron shells |  | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.7 } \end{gathered}$ |
| 12.2 | $1.22 \times 10^{-10}(\mathrm{~m})$ |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.5 } \end{gathered}$ |
| 12.3 | $\begin{aligned} & \text { Si : C } \quad 0.111: 0.077 \\ & \frac{0.111}{0.077}: \frac{0.077}{0.077} \\ & 1.5: 1 \\ & 3: 2 \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 12.4 | $\begin{aligned} & 0.077 \mathrm{~nm}=7.7 \times 10^{-11} \mathrm{~m} \\ & \frac{7.7 \times 10^{-11}}{2.7 \times 10^{-15}}=28519 \end{aligned}$ | accept answer gained from converting metres to nm | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \mathrm{AO} 1 \times 1 \\ & \mathrm{AO} 2 \times 1 \\ & 4.1 .1 .5 \end{aligned}$ |
| 13.1 | filtration |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.2 } \end{gathered}$ |
| 13.2 | Level 3: A full description of the method provided, with at least two pieces of equipment named. |  | 5-6 | AO1 |

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| Question | Answers | Extra information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Level 2: Basic method provided, identifying that the water needs to evaporate (either by heating or by being left). At least one piece of equipment identified. |  | 3-4 | 4.1.1.2 |
|  | Level 1: Method identifies idea that water needs to evaporate/be heated. No equipment named. |  | 1-2 |  |
|  | No relevant content |  | 0 |  |
|  | Indicative content <br> - mixture placed in evaporating dish <br> - evaporating dish placed on beaker half full of water <br> - place beaker/evaporating dish on tripod and gauze <br> - heat the mixture/water <br> - using Bunsen burner <br> - until crystals start to form <br> - remove mixture from the heat <br> - leave for the rest of the water to evaporate |  |  |  |
| 13.3 | chromatography |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.2 } \end{gathered}$ |
| 14.1 | A |  | 1 | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.1.1.2 } \end{gathered}$ |
| 14.2 | dyes $B$ and $C$ produced spots that overlap with dye $A$ and each other <br> therefore cannot distinguish whether dye B or C produces the top spot |  | 1 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.2 } \end{gathered}$ |

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## AQA GCSE Chemistry

## OXFORD

Practice answers

| Question | Answers | Extra information | Mark <br> Specification <br> reference |
| :---: | :---: | :---: | :---: |
| 14.3 | rerun experiment with difference mobile phase/solvent |  | 1 |
| AO3 | 4.1 .1 .2 |  |  |


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