# AQA GCSE Science Combined Higher <br> Practice answers 

| Question | Answers | Extra information | Mark | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 01.1 | Niels Bohr - electrons orbit the nucleus at certain distances James Chadwick - the nucleus contains neutrons |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.3 } \end{gathered}$ |
| 01.2 | alpha particles/helium nucleus fired at gold foil most passed through the gold foil - so most of the atom is empty space <br> a small number bounced back <br> so must have collided with something/mass/nucleus <br> a small number passed through but were <br> deflected/changed direction <br> positively charged alpha particles passed near positively <br> charged nucleus and were repelled |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.3 } \end{gathered}$ |
| 01.3 | 19 |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.4 } \end{gathered}$ |
| 02.1 | fractional distillation | do not accept 'distillation' or 'simple distillation' | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.2 } \end{gathered}$ |
| 02.2 | mixture is heated both liquids will give off vapours before their boiling point vapours enter fractionating column (with glass beads) water will condense on glass beads as it has a higher boiling point (than isopropanol) isopropanol will continue to rise and pass into condenser will then condense and can be collected in separate vessel |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.2 } \end{gathered}$ |
| 02.3 | boiling point too similar |  | 1 | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.1.1.2 } \end{gathered}$ |

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| 03.1 | similarities: <br> - both suggest that atoms are spherical <br> - both suggest different elements have different atoms of different masses <br> differences: <br> - earlier model states that atoms cannot be divided <br> - plum pudding model suggests that negative electrons are embedded in a ball of positive charge | one mark for each correct answer (up to a maximum of three marks) <br> must include at least one similarity and one difference to gain full marks | 3 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.3 } \end{gathered}$ |
| 03.2 | Level 3: A detailed and coherent explanation is given, linking observations to aspects of the model. |  | 5-6 | AO3 |
|  | Level 2: A coherent explanation is given, but not all observations are linked to aspects of the model. |  | 3-4 | 4.1.1.3 |
|  | Level 1: Some correct points are made. |  | 1-2 |  |
|  | No Relevant content |  | 0 |  |

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|  | Indicative content <br> - positively charged alpha particles fired at gold foil <br> - most alpha particles travelled straight through the foil <br> - a few alpha particles changed direction, including some that bounced back <br> - scientists interpreted the evidence as showing that the charge and mass of atom is concentrated in small central nucleus <br> - the positively charged nucleus repelled positive alpha particles <br> - only those alpha particles that pass close to the nucleus change direction; most pass through the empty space between the nuclei | allow answer in terms of plum pudding model e.g. " $\alpha$ particles would not have passed through if plum pudding model is correct" etc. |  |  |
| 04.1 | 16 |  | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.4 } \end{gathered}$ |
| 04.2 | 17 |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.4 } \end{gathered}$ |
| 04.3 | Y |  | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 04.4 | $X$ and $Z$ | both required for the mark | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.5 } \end{gathered}$ |

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| 05.1 | 17 (same as number of electrons) |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.4 } \end{gathered}$ |
| 05.2 | 17 |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.4 } \end{gathered}$ |
| 05.3 | chlorine has (two) isotopes with different abundance relative atomic mass is an average | chlorine isotope need not be given to gain mark accept calculation for two marks | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 05.4 | $\begin{aligned} & \frac{(69.2 \times 63)+(30.8 \times 65)}{100} \\ & =63.616 \\ & =63.6 \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.6 } \end{gathered}$ |
| 05.5 | other isotopes of copper exist |  | 1 | $\begin{gathered} \text { AO3 } \\ \text { 4.1.1.6 } \end{gathered}$ |
| 06.1 | $\begin{aligned} & \text { number of protons }=\text { number of electrons }=11 \\ & \begin{aligned} \text { mass number } & =\text { number of protons }+ \text { number of neutrons } \\ & =11+12=23 \end{aligned} \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | AO2 <br> AO3 <br> 4.1.1.5 |
| 06.2 | Level 3: A detailed and coherent comparison is given, demonstrating a sound knowledge of electron shells. |  | 5-6 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.7 } \end{gathered}$ |
|  | Level 2: A correct description is given of each electronic structure. Comparisons are made, but are not clearly articulated. |  | 3-4 |  |
|  | Level 1: Some correct points are made about each electronic structure. No comparisons are made. |  | 1-2 |  |
|  | No relevant content. |  | 0 |  |

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|  | Indicative content <br> - in both atoms, the electrons are arranged in shells/energy levels <br> - in both atoms, there are three shells/energy levels <br> - in both atoms, the shell/energy level nearest the nucleus has two electrons/is full <br> - in both atoms, the shell/energy level second from the nucleus has eight electrons/is full <br> - in sodium, the outer shell/energy level has one electron only, and is not full <br> - but in argon, the outer shell/energy level has eight electrons and is full |  |  |  |
| 06.3 | $\begin{aligned} & \frac{71}{10000}=0.0071 \\ & 7.1 \times 10^{-3} \mathrm{pm} \end{aligned}$ | accept 0.0071pm for one mark | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.5 } \end{gathered}$ |
| 07.1 | mass numbers: $\mathrm{L}=14+14=28 ; \mathrm{M}=14+15=29 ; \mathrm{N}=14+16=30$ <br> percentage abundance of $N=(100-(92.2+4.68))=3.12 \%$ <br> relative atomic mass $=$ $\begin{aligned} & \frac{(92.2 \times 28)+(4.68 \times 29)+(3.12 \times 30)}{100} \\ & =28.1092 \\ & =28.1 \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.6 } \end{gathered}$ |

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| 07.2 | three shells <br> two electrons in first shell, eight electrons in second shell and four electrons in third shell | accept one shell shown with four electrons for one mark | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.7 } \end{gathered}$ |
| 07.3 | both isotopes will have the same chemical properties as they have the same number of outer electrons |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.7 } \end{gathered}$ |
| 08.1 | -1 |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.4 } \end{gathered}$ |
| 08.2 | two crosses in shell nearest centre eight crosses in next shell four crosses in outer shell |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.4 } \end{gathered}$ |
| 08.3 | (Niels) Bohr |  | 1 | 4.1.1.7 |
| 09.1 | one of: <br> - atoms of the same element with different numbers of neutrons <br> - atoms with the same atomic number and different mass number <br> - atoms with the same number of protons but different numbers of neutrons |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 09.2 | the three isotopes have the same atomic number |  | 1 | $\begin{gathered} \text { AO1 } \\ \text { 4.1.1.5 } \end{gathered}$ |

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| 09.3 | $\begin{aligned} & \text { relative atomic mass }=\frac{(79.0 \times 24)+(10.0 \times 25)+(11.0 \times 26)}{100} \\ & =24.32 \\ & =24.3 \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO2 } \\ \text { 4.1.1.6 } \end{gathered}$ |
| 10.1 | zirconium |  | 1 | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.1.1.4 } \end{gathered}$ |
| 10.2 | calcium |  | 1 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.5 } \end{gathered}$ |
| 10.3 | 2.8.8.2 |  | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.7 } \end{gathered}$ |
| 10.4 | Points plotted at $(10,10)(20,20)(30,34)(40,50)(50,70)$ $(57,82)$ | one mark for correctly plotting at least three points two marks for correctly plotting all points | 2 | $\begin{gathered} \mathrm{AO2} \\ \text { 4.1.1.5 } \end{gathered}$ |
| 10.5 |  | one for correct smooth curve of best fit | 1 | $\begin{gathered} \text { AO1 } \\ \text { AO3 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 10.6 | as the number of protons increases, so does the number of neutrons <br> not directly proportional (as the number of protons increases, the number of neutrons increases more quickly) | allow not linear/non-linear | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} \text { AO1 } \\ \text { AO3 } \\ \text { 4.1.1.5 } \end{gathered}$ |
| 11.1 | triangle |  | 1 | $\begin{gathered} \text { AO2 } \\ \text { 4.1.1.1 } \end{gathered}$ |

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## OXFORD

Practice answers

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| :---: | :---: | :---: | :---: | :---: |
| 11.2 | A |  | 1 | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.1.1.1 } \end{gathered}$ |
| 11.3 | C |  | 1 | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.1.1.1 } \\ \text { 4.1.1.2 } \end{gathered}$ |
| 11.4 | B |  | 1 | $\begin{gathered} \mathrm{AO} 2 \\ \text { 4.1.1.1 } \\ \text { 4.1.1.2 } \end{gathered}$ |
| 11.5 | NaCl | must have capital ' $N$ ' and ' $C$ ' and lower case ' $a$ ' and ' 1 allow CINa | 1 |  |

