



Question	Answers	Extra information	Mark	AO / Specification reference
01.1	any two from:		2	AO1
	sexual intercourse			3.1.1
	• blood			3.1.2
	 using contaminated needles 			
01.2	viral particles have a protein coat		1	AO2
	bacterial cells have a cell wall		1	3.1.2
	viral particles are much smaller than bacteria cells		1	
	bacteria are 0.5 – 5 μm in size / 10 – 100× larger		1	
01.3	any four from:		4	AO1
	 virus infects a suitable host cell (through blood / body opening) 			3.1.1
	virus replicates itself many times			
	it copies its genetic material and protein coat			
	 this causes the host cell to burst, releasing the many copies of the virus 			
	other cells can then be infected			
01.4	15 μm = 15×10 ⁻⁶ m; 120 nm = 120×10 ⁻⁹ m	award 1 mark for either conversion correct	1	AO2
	difference in size = 15×10 ⁻⁶		1	3.1.1
	difference in size = $\frac{15 \times 10}{120 \times 10^{-9}}$			1.1.1
	= 125		1	MS2h
	difference = 2 orders of magnitude / 102× / 100×		1	





Question	Answers	Extra information	Mark	AO / Specification reference
01.5	 any four from: new drugs developed which prevent HIV infection education programmes launched / become more effective encouraging use of condoms / barrier protection during intercourse fewer people infected in previous years means fewer people will be infectious so risk of catching infection decreases 	to gain four marks, answers should include two suggestions and two linked explanations accept other reasonable suggestion and linked explanation	4	AO3 4.3.1.2
02.1	as time increases, number of bacteria present increase at an ever-increasing rate	Award 2 marks for exponential increase	1 1	AO2 3.1.1
02.2	simple cell division / binary fission		1	AO1 3.1.1
02.3	200 min		1	AO2 3.1.1 MS4a
02.4	from graph, time to double population = 30 min time at population $250\ 000 = 240 \text{ min}$ $250\ 000\ doubled = 500\ 000;$ doubled again = $1\ 000\ 000$ time = $240 + 30 + 30 = 300 \text{ min}$	award 4 marks for 300 min	1 1 1 1	AO2 3.1.1 MS3d MS4a





Question	Answers	Extra information	Mark	AO / Specification reference
02.5	same shape but 'stretched' on x-axis		1	AO3
	any one explanation from:		1	3.1.1
	rate of reproduction slower			
	enzymes / metabolic reactions occur more slowly			
03.1	measles – virus	all correct – 3 marks	3	AO1
	salmonella – bacteria	two or three correct – 2 marks		3.1.2
	rose black spot – fungus	one correct – 1 mark		3.1.3
	malaria – protist	deduct 1 mark for each additional line drawn		3.1.4
		above four lines		3.1.5
03.2	fever / red skin		1	AO1
				3.1.2
03.3	droplet infection		1	A01
				3.1.2
03.4	14.4 × 16 000 000	accept 950		AO2
	= 950.4		1	3.1.2
				MS1c
03.5	1204 – 14.4 = 1189.6 cases		1	AO2
				3.1.2
				MS1c
04.1	protist		1	A01
				3.1.5





Question	Answers	Extra information	Mark	AO / Specification reference
04.2	mosquito		1	AO1
				3.1.5
04.3	any six from:	answers from all three sections: 5–6 marks	6	AO1
	avoidance / awareness:	answers from two sections: 3-4 marks		3.1.2
	 avoid areas likely to host mosquitos (damp / swamp) 	answer from one section: 1–2 marks		
	 be aware of malaria risk in region to be visited 			
	be aware of symptoms of malaria			
	prevention:			
	sleep under mosquito nets			
	use pesticide- / insecticide-impregnated mosquito nets			
	use mosquito repellent			
	cover up where possible			
	controlling infection:			
	take antimalarial drugs which kill pathogen in blood			
	have blood test on return for possible malaria infection			
	early treatment of malaria is more effective			





Question	Answers	Extra information	Mark	AO / Specification reference
05.1	Tobacco mosaic virus (TMV) - Discolouration of leaves	All correct – 3 marks	3	AO1
	Gonorrhoea - Yellow or green discharge from sexual	Two or three correct – 2 marks		3.1.2
	organs	One correct – 1 mark		3.1.3
	Rose black spot - Purple or black spots on leaves	Deduct one mark for each additional line drawn		3.1.4
	Salmonella - Fever, vomiting, diarrhoea	above four lines		3.1.5
05.2	HIV	accept other correctly named STD for either /	1	AO1
	gonorrhoea	both of the first 2 marks	1	3.1.2
	condoms / female condoms		1	3.1.3
	barrier		1	
05.3	send infected children home	deduct 1 mark for any additional incorrect	1	AO3
	prevent visitors from coming into the school	answers ticked in addition to the three correct	1	4.3.1.1
	wash surfaces down with disinfectant	answers	1	
06.1	washing hands before preparing food –			AO2
	avoids transferring a pathogen to food		1	3.1.1.1
	covering face when coughing or sneezing –			
	prevents droplet infection		1	
	wiping down surfaces with disinfectant –			
	kills pathogens on surfaces		1	
	isolation of infected people –			
	prevents risk of transferring pathogen to other people		1	





Question	Answers	Extra information	Mark	AO / Specification reference
06.2	any four from:	answer should contain two suggestions and two linked explanations	4	AO1 × 2
	store at low temperatures / freeze	illikeu explanations		AO2 × 2
	 to reduce / prevent growth of pathogens; 			3.1.1
	cook meat products thoroughly			
	 to kill any pathogens present; 			
	 maintain good hygiene, e.g. washing hands after handling meat 			
	 to prevent contaminating other food products 			
06.3	any three from:		3	AO2
	bacteria reproduce rapidly inside body			3.1.3
	bacteria release toxins			
	toxins damage cells			
	bacteria can damage cells directly			
06.4	any one suggestion and explanation pair from:	answer should include suggestion and	2	AO1
	vaccination of birds	explanation for 2 marks		AO2
	 prevents chickens catching disease; 			3.1.1
	slaughter of infected birds			
	 avoids supplying infected meat to the market; 			
	prevent imports of infected meat			
	avoids supplying infected meat to the market			





Question	Answers	Extra information	Mark	AO / Specification reference
07.1	fungus		1	AO1
				3.1.4
07.2	any two from:		2	AO1
	purple / black spots on leaves			3.1.4
	leaves yellow			
	leaves drop early			
07.3	less chlorophyll present this reduces photosynthesis (in			AO1
	chloroplasts)			3.1.4
	less glucose for respiration		2	
07.4	any two from:		2	AO1
	use fungicides			3.1.4
	 use disinfectant on tools / area around plant / on footwear 			
	 remove infected leaves / plants 			
08.1	(recurrent) fever / muscle pain / vomiting / diarrhoea		1	AO1
				3.1.5
08.2	mosquitos are the vector for the disease		1	AO2
	malaria is caused by a protist / <i>Plasmodium</i> (carried by mosquitos)		1	3.1.5





Question	Answers	Extra information	Mark	AO / Specification reference
08.3	(steady) decrease in number of deaths over time		1	AO2 x 1
	any two reasons from:		2	AO3 x 2
	better sanitation			3.1.5
	better healthcare / drugs			
	 better education / awareness of prevention 			
	more effective control of mosquito populations			
	 draining land (for agriculture / housing), removing habitat for mosquitos 			
08.4	300 000	accept answer in range 290–300 000	2	AO3
		award 1 mark for answer in range 280–290 000 or 310–320 000		3.1.5
08.5	the greater the GDP, the fewer deaths (per 100 000	award 1 mark for negative correlation	2	AO2
	population) due to malaria			3.1.5
08.6	more wealthy countries have better education systems	answer must include two suggested treatments	4	AO3
	so population more aware of causes of malaria / ways to avoid catching malaria;	and two linked explanations for 4 marks		3.1.5
	more wealthy countries spend more on mosquito control			
	so fewer cases of malaria result;			
	more wealthy populations can afford mosquito control measures, e.g. mosquito nets / screens			
	to prevent mosquitos reaching / biting people			





Question	Answers	Extra information	Mark	AO / Specification reference
09.1	caused by a microorganism / pathogen		1	AO1
	spread between organisms / plants		1	3.1.1
09.2	any four from:		4	AO1
	 the leaves turn yellow / white / discoloured 			3.1.2
	less chlorophyll present			
	this reduces photosynthesis (in chloroplasts)			
	less glucose for respiration			
	so plants do not grow as well			
09.3	chloroplast		1	AO2
				3.1.2
09.4	any four from:	answer must include two suggested treatments	4	AO2
	use chemicals / disinfectant	and two linked explanations for 4 marks		3.1.2
	 to destroy virus on workers' tools / clothing; 			
	use pesticides / insecticides			
	to kill insects which transfer the virus;			
	burning of crop			
	to kill virus in soil;			
	removal of soil around infected plants			
	to remove virus from soil			





Question	Answers	Extra information	Mark	AO / Specification reference
10.1	HIV attacks immune system		1	AO1
	patient becomes infected with another disease / cancer		1	3.1.2
	patient dies due to infection / condition		1	
10.2	antiretroviral	do not accept antiviral	1	AO1
				3.1.2
10.3	between 1990 and 2005 shows (steady) increase and		1	AO3
	between 2005 and 2015 shows (steady) decline			3.1.2
	maximum number of deaths in 2005		1	
10.4	any one suggestion AND explanation from:	answer must include suggestion and reason for 2	2	AO3
	better education / wider awareness	marks		3.1.2
	so people are aware of means of transmission / use			
	condoms / don't share needles;			
	better sanitary conditions			
	 so body fluids are less likely to be shared; 			
	more effective treatments			
	so infection with HIV is less likely to lead to death.			
10.5	18 per 100 000 people		1	AO2
				3.1.2





Question	Answers	Extra information	Mark	AO / Specification reference
10.6	deaths: 1998 – 12 cases per 100 000; 2005 – 19 cases per		1	AO2
	100 000 change = 7 per 100 000		1	3.1.2
	percentage increase = $\frac{7}{12} \times 100 = 58.3\%$		1	
11.1	fungus		1	AO1
				4.3.1.4
11.2	fungicide		1	AO1
				4.3.3.1
12.1	pesticide	accept insecticide	1	AO1
				4.3.3.1
12.2	 any one reason and explanation from: act as a vector – transferring pathogens between plants open plant structure to the environment – enabling pathogens to enter the plant 	answer requires the reason and explanation for both marks	2	AO3 4.3.3.1
12.3	toxic chemicals / poisons		1	AO2
	to deter / kill aphids		1	4.3.3.2
	bark / thick outer stem / tough waxy cuticle		1	
	to prevent aphids accessing plant structure / sap		1	





Question	Answers	Extra information	Mark	AO / Specification reference
12.4	7.5 7.5 – 5.0	award 2 marks for correct answer with no	1	AO3
	= 33% reduction	working shown	1	MS 1c
12.5	 any four from: the more pesticide used, the greater the crop yield because crop pests are killed / vectors are removed 	two conclusions and two reasons are required for 4 marks	4	AO2 x 2 AO3 x 2 4.3.3.2
	 from fields, limiting transfer of pathogens a reduction in 50% usage of pesticides makes a small / less than 10% reduction in yield / makes little / no change to yield 	accept other valid conclusions with reasons		
	 implying there is overuse of pesticides by farmers / too many pesticides are in use (unnecessarily) increasing pesticide use has an increasing effect on 			
	crop yield but at a decreasing rate so there is an optimum cost-benefit point			
13.1	active transport		1	AO2
	the plant cells have a higher concentration of mineral ions than the pond water		1	1.3.3
	so energy is needed to transport the minerals from an area of low concentration to an area of high concentration / against a concentration gradient		1	





Question	Answers	Extra information	Mark	AO / Specification reference
13.2	air spaces make the plant less dense (than water), so it floats		1	AO3
			1	1.1.3
	the (small) roots help stabilise the plants / keep them upright		1	2.3.2
13.3	stomata on underside would be underwater and water		1	AO3
	could not be lost through them.			2.3.2
	stomata on top surface enable effective gas exchange through direct exposure to air / oxygen / carbon dioxide		1	
13.4	excess transpiration not a risk as plants live in water		1	AO3
	no shortage of water to bring up from roots to replace that lost in transpiration		1	2.3.2