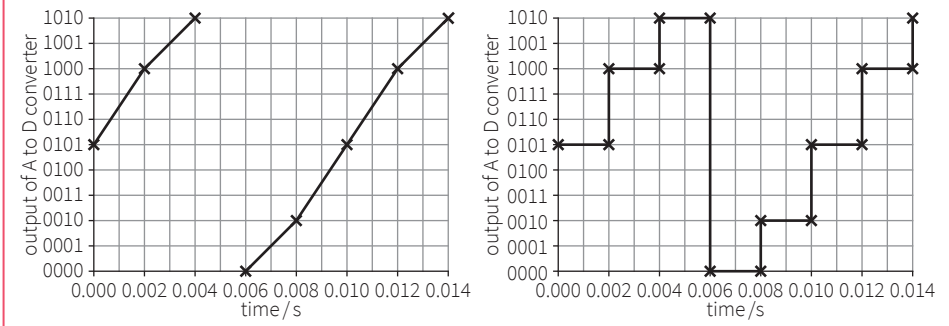


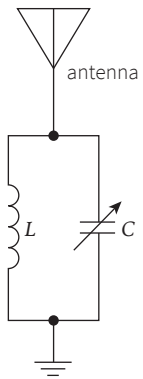
A Level AQA Physics

30 Analogue and digital signals - answers

Question	Answers	Extra information	Mark	AO	Spec reference
01.1	<p>Time for one sample = $\frac{1}{500} = 0.002 \text{ s}$</p> 	<p>Time for one sample correct</p> <p>Remaining points plotted correctly</p>	<p>1</p> <p>1</p>	2	3.13.2.1
01.2	<p>The sampling rate is too low and high-frequency sections of the signal will be lost</p> <p>There will be aliasing (spurious low signals)</p>		<p>1</p> <p>1</p>	2	3.13.2.1
01.3	<p>Number of samples = $3 \times 60 \times 500 = 90\,000$</p> <p>Bits per sample = 4</p> <p>Total number of bits = 360 000</p> <p>Number of bytes = 45 000 B = 45 kB</p>	<p>Number of samples</p> <p>Number of bits</p> <p>Answer</p>	<p>1</p> <p>1</p> <p>1</p>	2	3.13.2.1
01.4	<p>Increase the bits per sample</p> <p>The song would increase the storage space required/take longer to send/download</p>		<p>1</p> <p>1</p>	2	3.13.2.1
01.5	<p>The output of the ADC is in parallel form because each sample contains 4 (simultaneous) bits</p> <p>These bits have to be converted to a serial stream in order to be sent</p>		<p>1</p> <p>1</p>	1	3.13.2.1

A Level AQA Physics

30 Analogue and digital signals – answers

Question	Answers	Extra information	Mark	AO	Spec reference
02.1	<p>Circuit with capacitor and inductor in parallel Aerial and earth connected at opposite points</p> 		1 1	1	3.13.2.2
02.2	$f_0 = \frac{1}{2\pi\sqrt{LC}}$ $C = \frac{1}{(2\pi f_0)^2 L}$ $= \frac{1}{(2\pi \times 1.1 \times 10^6)^2 \times 2.3 \times 10^{-3}}$ $= 9.1 \times 10^{-12} \text{ F} = 9.1 \text{ pF}$ <p>Capacitor A would work</p>	<p>Substitution</p> <p>Answer</p> <p>Capacitor identified</p>	1 1 1	2	3.13.2.2

A Level AQA Physics

30 Analogue and digital signals – answers

Question	Answers	Extra information	Mark	AO	Spec reference
02.3	$Q = \frac{f_0}{f_B}$ $f_B = \frac{f_0}{Q} = \frac{1\,100\,000}{50}$ <p>= 22 000 Hz = 22 kHz so the peak at 0.7 is 22 kHz wide</p>	<p>Bandwidth</p> <p>Peak at 1100 and 1.0 relative gain 22 kHz wide at 0.71 relative gain Approximate shape</p>	<p>1</p> <p>1</p> <p>1</p>	2	3.13.2.2

A Level AQA Physics

30 Analogue and digital signals – answers

Question	Answers	Extra information	Mark	AO	Spec reference		
02.4	The mark scheme gives some guidance as to what statements are expected to be seen in a 1 or 2 mark (L1), 3 or 4 mark (L2), and 5 or 6 mark (L3) answer		<p>The following statements are likely to be present:</p> <p>Bullet point 1 in question (Analogy between components)</p> <ol style="list-style-type: none"> The mass is analogous to the inductance The spring constant is analogous to $\frac{1}{\text{capacitance}}$ Energy can be stored in the mass–spring system, and in the <i>LC</i> system The mass–spring system oscillates with a characteristic/natural frequency, and so does the <i>LC</i> circuit Energy can be transferred more easily at low frequencies, but there is increasing resistance to motion as the acceleration, which is analogous to the <i>LC</i> circuit <p>Bullet point 2 in question (Explaining resonant frequency)</p> <ol style="list-style-type: none"> For a mass–spring system, the time period is $T = 2\pi \sqrt{\frac{m}{k}}$ so in the <i>LC</i> circuit $T = 2\pi\sqrt{LC}$ $f = \frac{1}{T}$, so $f = \frac{1}{2\pi\sqrt{LC}}$ 	6	1	3.13.2.2	
	Mark	Criteria					QoWC
	6	<u>A thorough and well-communicated</u> discussion using most of the statements in bullets 1 and 2					The student presents relevant information coherently, employing structure, style, and SP&G to render meaning clear. The text is legible
	5	<u>An explanation that includes</u> discussion using most of the statements in bullets 1 and 2 but may contain minor errors or omissions					
	4	<u>The response includes a well-presented</u> discussion of two from bullets 1 and two from bullet 2 and one from bullet 2					The student presents relevant information and in a way which assists the communication of meaning. The text is legible. SP&G are sufficiently accurate not to obscure meaning
	3	<u>The response includes a</u> discussion of one comment from each bullet					
	2	<u>The response</u> makes comments about two bullet points (This is likely to be from bullets 2 and 3)					The student presents some relevant information in a simple form. The text is usually legible. SP&G allow meaning to be derived although errors are sometimes obstructive
1	Makes relevant comment from the list						

A Level AQA Physics

30 Analogue and digital signals – answers

Question	Answers	Extra information	Mark	AO	Spec reference			
	<table border="1"> <tr> <td>0</td> <td>No relevant coverage of the likely statements</td> <td>The student's presentation, SP&G seriously obstruct understanding</td> </tr> </table>	0	No relevant coverage of the likely statements	The student's presentation, SP&G seriously obstruct understanding	<p>7. When a mass–spring system is forced to oscillate at its natural frequency, it will resonate, so an <i>LC</i> circuit will oscillate when an alternating pd at the natural frequency is applied</p> <p>8. In a mass–spring system, energy is transferred between being stored kinetically and being stored potentially. In an <i>LC</i> circuit, energy is transferred from being stored in the electric field in the capacitor and the magnetic field of the inductor</p>			
0	No relevant coverage of the likely statements	The student's presentation, SP&G seriously obstruct understanding						
03.1	<p>The output depends on the difference between the inputs to the inverting and non-inverting input</p> <p>The gain of a comparator is infinite, but the gain of a difference amplifier can be controlled by the values of the resistors connected to the amplifier</p>		1 1	1	3.13.4.2			
03.2	If the operational amplifier was being used as a comparator then the output would be $\pm 24\text{ V}$, and not values in between		1	2	3.13.4.2			
03.3	$\text{Gain} = \frac{V_{\text{out}}}{V_{+} - V_{-}} = 4 = \frac{R_f}{R_{\text{in}}}$ $R_{\text{in}} = 4 \times 10\text{ k}\Omega = 40\text{ k}\Omega$		1 1	2	3.13.4.3			
03.4	<p>The third electrode ensures that the ‘noise’ picked up by the mains would be the same for each electrode</p> <p>Because the amplifier is amplifying the difference, the noise would not be amplified</p> <p>The only p.d. that is amplified is that produced by differences between the signals produced by the electrodes, making it suitable for detecting irregularities in heart rhythms</p>		1 1 1	3	3.13.4.3			

A Level AQA Physics

30 Analogue and digital signals – answers

Question	Answers	Extra information	Mark	AO	Spec reference
04.1	1101	Do not accept 1011	1	2	3.13.2.1
04.2	$V_{\text{out}} = -10\,000 \times \left(\frac{5}{10\,000} + \frac{5}{20\,000} + \frac{0}{40\,000} + \frac{5}{80\,000} \right)$ $= -8.125\text{ V}$	Substitution Answer (must be negative)	1 1		3.13.4.3
04.3	<p>Connect the output to an inverting amplifier to change to a positive value</p> $\frac{V_{\text{out}}}{V_{\text{in}}} = \frac{13}{-8.125} = -1.6$ $-\frac{R_f}{R_{\text{in}}} = -1.6$ $R_{\text{in}} = \frac{R_f}{1.6} = \frac{10\text{ k}\Omega}{1.6} = 6.25\text{ k}\Omega$	Change to positive Substitution Answer	1 1 1	3	3.13.4.1
04.4	<p>Left-hand end of R_f is connected to virtual earth/inverting input is at 0V Current in the feedback resistor is the same as the current in the input resistor/$I_{R_f} = I_{R_{\text{in}}}$</p>		1 1	1	3.13.4.1
05.1	$(A \cdot \bar{B}) + (C)$		1		3.13.5.1
05.2		A and NOT B into AND gate Output and C into OR gate	1 1	3	3.13.5.1

A Level AQA Physics

30 Analogue and digital signals – answers

Question	Answers	Extra information	Mark	AO	Spec reference																																																						
05.3	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	A	B	C	D	E	F	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	1	1	1	1	1	0	0	0	0	0	0	1	1	0	1	0	1	1	0	0	1	1	0	1	1	1	1	1	1	1	0	0	1	Column D correct 1 mark Column E correct 1 mark Column F correct 1 mark	Max 3	3	3.13.5.1
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05.4	A BCD counter The output of the logic circuit triggers the counter to start The carry-out is used to input a circuit operating a switch to open the door		1 1	3	3.13.5.2																																																						
06.1	Power supply, resistor, and capacitor in series Voltmeter across the capacitor		1 1	2	3.7.4.4																																																						
06.2	Time constant = RC = approximately 2–5 seconds Capacitance = $6 - 15 \times 10^{-6} \text{ F}$, or $6\text{--}16 \mu\text{F}$		1 1	2	3.7.4.4																																																						
06.3	The time for the lights to be on and off $t_p = \frac{10}{4} = 2.5 \text{ s}$ Clock rate = $\frac{1}{t_p} = \frac{1}{2.5} = 0.4 \text{ Hz}$ Duration that the lights are on = 1.25 s Duty cycle = $\frac{t_{\text{on}}}{t_p} \times 100 = 50\%$		1 1 1 1	2	3.13.5.3																																																						
06.4	The clock rate = $\frac{1}{\text{period}}$, so $1.3 RC = \frac{1}{0.4} = 2.5 \text{ s}$ $C = \frac{2.5}{1.3 \times 330\,000} = 5.8(7) \times 10^{-6} \text{ F}$		1 1	3	3.13.5.3																																																						

A Level AQA Physics

30 Analogue and digital signals – answers

Question	Answers	Extra information	Mark	AO	Spec reference
07.1	<p>The original length, the cross-sectional area</p> <p>The extension for different loads/forces applied to the wire</p> <p>Calculate the strain = $\frac{\text{extension}}{\text{original length}}$ for each force</p> <p>Calculate the stress = $\frac{\text{force}}{\text{cross-sectional area}}$ for each force</p> <p>Plot a graph of stress (y-axis) against strain (x-axis)</p> <p>The gradient of the initial linear portion of the graph is the Young modulus</p>		1 1 1 1 1 1	1	3.4.2.2
07.2	<p>The output voltage is zero when there is no difference between the inputs to the operational amplifier</p> <p>This happens when the potentials at P and Q are the same</p> <p>P and Q are each the centre point of a potential divider, so they are at the same potential when the resistance of the wire is equal to the resistance of the variable resistor</p>		1 1 1	3	3.5.1.5 3.13.4.3
07.3	$V_{\text{out}} = (V_+ - V_-) \frac{R_f}{R_{\text{in}}}$ $(V_+ - V_-) = \frac{R_{\text{in}}}{R_f} V_{\text{out}} = \frac{10 \text{ k}\Omega}{410 \text{ k}\Omega} \times 12.5 = 0.305 \text{ V}$	<p>Substitution</p> <p>Answer</p>	1 1	2	3.13.4.3
07.4	<p>The new potential at Q = $5.688 + 0.305 = 5.993 \text{ V}$</p> $\frac{50}{50 + R} \times 6 = 5.993$ <p>$R = 0.056 \Omega$</p> $\text{Original resistance} = \frac{50}{50 + R} \times 6 = 5.688$ <p>$R = 2.743 \Omega$</p> <p>Change in resistance = $2.743 - 0.056 = 2.687 \Omega$</p>	<p>New potential at Q</p> <p>Resistance now</p> <p>Resistance before</p> <p>Change</p>	1 1 1 1	3	3.5.1.5

A Level AQA Physics

30 Analogue and digital signals – answers

Question	Answers	Extra information	Mark	AO	Spec reference
08.1	The pressure due to the sound wave produces a force that moves the (diaphragm and) coil in and out The magnetic flux that the coil cuts changes and induces a p.d. that matches the sound wave		1 1	1	3.7.5.4
08.2	Transmitting device: laser/infrared LED Transmission path: optical fibre Receiving device: photodiode This is more secure than copper wire/free space (electromagnetic waves)		1 1 1 1	2	3.13.6.1 3.13.6.2
08.3	The signal travels long distances and the satellites have only a certain amount of electrical power, so the down-link signals received require much amplification The up-link transmission frequency must be different from the down-link frequency to prevent the high-power down-link signal from the satellite from overwhelming the weak up-link signal This would de-sensitise the high-gain up-link receiver		1 1 1	1	3.13.6.2
08.4	$\lambda = \frac{v}{f} = \frac{3 \times 10^8}{1548 \times 10^3} = 193 \text{ m} \approx 200 \text{ m}$ Yes, there is appreciable diffraction when the wavelength approximately equals the diameter/size of the obstacle		1 1	2	3.3.1.1 3.3.2.2
08.5	Speech and music on the AM radio band have a frequency range of 4 kHz There is a range of side frequencies/sidebands about the carrier frequency and there has to be a gap between them The bandwidth for AM = $2 \times f_m$ where f_m = the maximum frequency in the signal, which here is 4 kHz, so the spacing is a minimum of 8 kHz		1 1 1	3	3.13.6.4

A Level AQA Physics

30 Analogue and digital signals – answers

Skills box answers

Question	Answer
1	$f_0 = \frac{1}{2\pi\sqrt{LC}} = \frac{1}{2\pi\sqrt{8.0 \times 1.2 \times 10^{-6}}} = 51 \text{ Hz}$
2	$C = \left(\frac{1}{L}\right) \times \left(\frac{1}{2\pi f_0}\right)^2 = \left(\frac{1}{0.100}\right) \times \left(\frac{1}{320\pi}\right)^2 = 10 \mu\text{F}$
3	$L = \left(\frac{1}{C}\right) \times \left(\frac{1}{2\pi f_0}\right)^2 = \left(\frac{1}{1.0 \times 10^{-6}}\right) \times \left(\frac{1}{8.2 \times 10^3 \pi}\right)^2 = 1.5 \text{ mH}$